Rowville Primary School

Curriculum Framework Policy

Purpose

Rowville Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Guidelines

Rowville Primary School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Rowville Primary School will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

The Victorian curriculum will be implemented from Foundation to Year 6.

Teaching and learning programs will be resourced through Program Budgets.

Implementation

Rowville Primary School will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

The Victorian Curriculum will be used as a framework for curriculum development and delivery from Foundation to Year 6 in accordance with DET policy and guidelines.

To facilitate this implementation, essential learnings, an assessment schedule and tracking of student data will reflect the Victorian curriculum.

Term overviews will be developed by teaching teams to reflect the learning to be covered in the term ahead in line with Victorian Curriculum.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

Links which are connected with this policy are:


Evaluation

This policy will be reviewed as part of the school’s three-year review cycle.

This policy was ratified at School Council on 24th October 2016 and will be reviewed in October 2017.