Rowville Primary School
English Policy

PURPOSE

- To develop and implement a whole school sequential English Learning Program.
- To learn to appreciate, enjoy and use language and develop a sense of its richness and its power to evoke feelings.
- To form and convey ideas, through a variety of texts and contexts in which English is spoken, read, viewed and written
- To be able to inform, to discuss, to persuade, to entertain and to argue.
- To achieve a high standard in literacy.

IMPLEMENTATION

1. Develop a Scope and Sequence Chart based on VELS.
2. Teachers will work in teams to develop quality English learning programs.
3. Teachers will undertake professional learning to enhance teaching and learning strategies and skills.
4. Learning tasks will include a variety of closed, open-ended and inquiry based learning activities.
5. Teachers will provide opportunities for all students to strive for individual and collective success.
6. Assessment strategies for, as and of learning will be an integral part of the learning program.
7. Individual Learning Plans will be used to monitor and assist specific learning needs of individual children.
8. Technology will be an integral part of the English learning program.
9. Materials and resources will be readily available and used to support the English learning program.
10. Teachers will provide opportunities for students to reflect on their learning and encouraged to articulate their thinking and understandings by using a variety of forms of response.

EVALUATION

1. The policy will be reviewed every three years. When the strategic plan is reviewed and developed.

This Policy was ratified by School Council on 28th November 2007 and is due to be reviewed in 2010.