From The Principal...

Dear Parents/Carers

The 2016 swimming team are congratulated for coming third in the District Competition. Our Girls 9 - 10 year old Freestyle Relay Team qualified to compete in the Divisional competition. They came second in the Divisional Competition this morning in what was a heart stopping, split second difference between first and second. The girls have now qualified to compete in the Eastern Metropolitan Region Swimming Carnival on Monday 7th March. We wish Chloe, Charlize, Jemma and Ebony all the best when they represent our school in the next level of competition.

At the Monday morning assembly our 2016 student leaders received their badges in front of the entire school community. The badges were presented by the Hon Kim Wells MP Member for Rowville. We were also joined by April Himmelrich who addressed the assembly on the topic of superhero leadership.

Student leadership at Rowville Primary School is all about emulating the leadership that occurs in the broader community. Students are developing the skills in working with diverse teams and gaining commitment from others around a range of issues. We congratulate our student leaders on their election to these positions of responsibility and look forward to hearing about the outcome of their projects.

It was a very tightly contested School Council election. I am pleased to announce Lorraine Gardiner, Camilla Worsnop, Naomi Evans, Aneta Arpas and Amy Satur as the successful applicants. I would like to thank all candidates for nominating for election and the 74% of our school community that voted in the election.

The playground is supervised from 8.30am until 8.40am when the music starts before the commencement of the school day and from 3.15pm - 3.30pm after school. We want our students to be safe and supervised at all times and therefore I ask parents to use the Before care and After care service outside these supervision times.

So if we ask a child, “How was school today?”, the likely response is “good” or “bad”. This is often based on what happened during the recess and lunch breaks. These breaks are the emotional core of a child’s school day. Whether a child comes home light or heavy-hearted depends on what happened during play time. This is common. Researchers tell us that one of the best predictors of whether children feel happy in school is whether they feel comfortable and included during recess.

Philosophers and child development experts have been talking about the importance of play for centuries. Piaget said that children discover the world through play. Friedrich Froebel, who opened the first kindergarten in 1837, called play “deeply significant.” And Plato believed that children had to grow up in an atmosphere of play to become virtuous citizens.

Play requires the acquisition of a complex set of skills. It’s not just about exercising. It is about how to enter a game. It’s about making agreements with others as equals, stepping into an imagined structure and accepting that structure even when things don’t go your way. This may be why Plato considered play the ideal preparation for citizenship.

The sense of belonging in a school is often determined by what happens during break times. When I was at school the recess breaks were not enjoyable for me. Girls were excluded from many playground games. Awkward and unpopular children were chosen last. The structure of games like dodge ball was far from ideal. (Having a rubber ball fired into your face by a child twice your size was not fun.) For physically awkward children, recess was pure torture. Girls were encouraged to stay away from the boys.

Given the importance of recess breaks, we have a range of adults present in the playground during every break to support students to enter games or to remain in games. We have teachers and play leaders. We also have the peer support student parliamentary group whose role is to promote friendship in the playground.

Anne Babich
Principal
From The Assistant Principal...

On Monday of this week we invited our Year 5 and 6 parents and carers to join us for information sessions relating to the digital device program prior to the devices being taken home for the first time by our senior students. Now that they have been using the devices here at school for several weeks, they are very excited to be able to take them home and show family what they have been working on, what the digital devices can do and what they can now use the devices for. I am sure that the devices will be well used at home by not only our senior students, but by other members of the extended family as well. They will be able to support inquiry and powerful learning and enjoyment by all members of the family. The potential for shared learning and opportunities for our children to teach us new things is one of the many wonderful benefits of our digital device program.

As I mentioned to the parents at the outset of each of the three sessions we held, what we have implemented here at Rowville Primary School follows the current direction of educational practice in Victoria. The point of difference for our program is that it is possible because of partnerships with our parents. It is another great example of what is possible in excellent school communities when parents and teachers work together. We now have the provision in our school for every student to have access to a digital device every day which is a milestone achievement.

I am very proud of the work that has been undertaken to date by our teaching staff and members of the Rowville Primary School Council. I must specifically thank our Information Technology Manager, Diana Franklin, for her hard work and dedication to getting our digital device program off to a brilliant start. Much work has gone in to readying our technical infrastructure and in getting the devices ready for delivery to our students. I am extremely excited about what the future holds for the learning and achievement of our students and look forward to sharing examples of learning in our digital device program in coming editions of the newsletter.

A reminder that school photos are scheduled for the Friday 4th March and Tuesday 8th March. Please note that all class group photos are being taken on the Friday. The photographers will only be taking the family portraits, special photos and student leadership group photos on the Tuesday. There will not be an opportunity to retake class shots on this day. Please pay particular attention to the instructions relating to payment, especially for the family photos which has been uploaded to Compass today and is in previous editions of the newsletter. The schedule for the photographs is included below.

School Photo Timetable 2016

<table>
<thead>
<tr>
<th>Friday 4th March</th>
<th>Tuesday 8th March</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am   Photographers Arrive/Set-Up</td>
<td>Photographers Arrive/Set-Up</td>
</tr>
<tr>
<td>8:50am   3A Heather Brown</td>
<td></td>
</tr>
<tr>
<td>9:00am   3B Trish Welti</td>
<td>9:30am</td>
</tr>
<tr>
<td>9:10am   3C Rachel Olson</td>
<td>9:50am</td>
</tr>
<tr>
<td>9:20am   4A Matt Nuthall</td>
<td>9:50am</td>
</tr>
<tr>
<td>9:30am   4B Jessica Ferroni</td>
<td>10:00am</td>
</tr>
<tr>
<td>9:40am   4C Grace Kanci</td>
<td>10:10am</td>
</tr>
<tr>
<td>9:50am   6A Sam Peters</td>
<td>10:20am</td>
</tr>
<tr>
<td>10:00am  6B Shae White</td>
<td>10:30am</td>
</tr>
<tr>
<td>10:10am  5A Liam Jury</td>
<td>10:40am</td>
</tr>
<tr>
<td>10:20am  5D Lucinda Divicos</td>
<td>10:50am</td>
</tr>
<tr>
<td>10:30am  5C Megan McKinley</td>
<td>11:00am</td>
</tr>
<tr>
<td>10:40am  5D Leah Black</td>
<td>11:10am</td>
</tr>
<tr>
<td>10:50am  5C Max Crane</td>
<td>11:20am</td>
</tr>
<tr>
<td>11:00am  RECESS</td>
<td>11:30am</td>
</tr>
<tr>
<td>11:10am  2A Liz Atmeppen</td>
<td>11:40am</td>
</tr>
<tr>
<td>11:30am  2B Jake Gordon</td>
<td>11:50am</td>
</tr>
<tr>
<td>11:40am  2C Michelle Lennox</td>
<td>12:00pm</td>
</tr>
<tr>
<td>11:50am  1A Joshua Gunn</td>
<td>12:10pm</td>
</tr>
<tr>
<td>12:00pm  1B Jonathon Matus</td>
<td>12:20pm</td>
</tr>
<tr>
<td>12:10pm  1C Kaylyn Dobson</td>
<td>12:30pm</td>
</tr>
<tr>
<td>12:20pm  6A Alice Smith</td>
<td>12:40pm</td>
</tr>
<tr>
<td>12:30pm  6B Kay Hughes</td>
<td>12:50pm</td>
</tr>
<tr>
<td>12:40pm  6C Emily Biggs</td>
<td></td>
</tr>
</tbody>
</table>

***Teachers will have their individual portrait taken at the same time as their class***

Have a wonderful week ahead.

Stuart Boyle
Assistant Principal
**DIARY OF EVENTS**

All dates for school events can be viewed in the calendar on Compass

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**SECOND HAND UNIFORM SHOP**

The Second Hand Uniform Shop will be open every 2nd and 16th March 2016

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hats</td>
<td>$2.00</td>
</tr>
<tr>
<td>Track &amp; Bootleg Pants</td>
<td>$5.00</td>
</tr>
<tr>
<td>Shorts &amp; Culottes</td>
<td>$5.00</td>
</tr>
<tr>
<td>Windcheater</td>
<td>$5.00</td>
</tr>
<tr>
<td>Polo Shirt</td>
<td>$5.00</td>
</tr>
<tr>
<td>Bomber Jacket</td>
<td>$10.00</td>
</tr>
<tr>
<td>School Bag</td>
<td>$10.00</td>
</tr>
<tr>
<td>Summer Dress</td>
<td>$10.00</td>
</tr>
<tr>
<td>Winter Dress</td>
<td>$16.00</td>
</tr>
<tr>
<td>Waterproof Jacket</td>
<td>$15.00</td>
</tr>
</tbody>
</table>

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**Chickenpox, Measles, Mumps & Slapped Cheek**

We wish to advise families at Rowville Primary School, that a parent and two student in our school community are currently receiving medical treatment and as such have a suppressed immune system.

A major concern is if this parent or student develops Measles, Chickenpox or Slapped Cheek, they can become seriously ill.

We seek your cooperation in preventing this situation.

If your son/daughter has or may have measles, mumps, chickenpox or slapped cheek it is requested that you do not send them to school during this period and notify the class teacher or school office as soon as possible.

Children with Chickenpox must not attend school and need to remain at home until all blisters have dried which is usually at least 5 days after the rash appears. Children with Measles must not attend school and need to remain home for at least 4 days after the rash appears.

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**Lost Property**

Please help our volunteers. We’d love to return lost property to students. Please name items sent to school, especially windcheaters and jackets. If you have lost a uniform item, please check the red lost property bins in the corridor of the main building regularly.

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**Rowville Kids Café News**

**Specials Menu**

**POPCORN MONDAY**

Recess Only

Freshly Popped Popcorn  $1.00

**Monday Lunch order only**

Delish Fish Burger, Cookieishis and a choice of drink ( Big M, Just Juice or Water $7.00

**SUSHI HANDROLL TUESDAY**

Lunch order only

- Crispy Chicken  $3.00
- Tuna and Avocado (GF)  $3.00
- Avocado & Cucumber (V, GF)  $3.00
- Teriyaki Chicken  $3.00

*Soy Sauce will only be provided on request – please note on order*

**Wacky WEDNESDAY**

Lunch order only

- Chicken Chippies (bag of 6)  $3.00 a bag

*A copy of the full café menu is available on the website: rowville.ps.vic.edu.au*

**Thank you to our helpers for next week**

- Monday 7th March  N. Thomson
- Tuesday 8th March  L. McConnochie
- Wednesday 9th March  A. Diab
- Thursday 10th March  K. Hopkins
- Friday 11th March  E. Lagaia
  L. Shore & H. Haynes

---

**“Calling all Green Thumbs”**

On Monday 7th March the following grades will be working in the Stephanie Alexander Kitchen Garden. We are asking parents, carers, grandparents and friends to volunteer to help assist the students during this time.

- 4A  - 11.15am
- 4B  - 11.55am
- 4C  - 12.35pm
Congratulations to the following students who were presented with an award at our Monday morning assembly. These awards were given to students who have made significant achievements in Maths – Problem solving.

**Gold Certificates**
- Adrian S
- Jemma W
- Joshua F

**Silver Certificates**
- Ayana O
- Jonathan L
- Kirsten F
- Lucas N
- Rose M
- Shaun L
- Ziad B

**Bronze Certificates**
- Aanya P
- Ashten B
- Evangelina D
- Jamie H
- Mahkayla C
- Scarlett E
- Abigail N
- Ayden B
- Evelyn H
- Jasmine S
- Makenna G
- Shaun R
- Addison R
- Caitlin H
- George S
- Jenna C
- Meryam A
- Shiyao H
- Aiden S
- Chris P
- Haylee G
- Joanna Y
- Michael M
- Simone R
- Akera A
- Claire S
- Hayley M
- Jordan F
- Nate M
- Sunny Y
- Akil B
- Disha A
- Indigo W
- Kaleb W
- Nathaniel L
- Tahlia B
- Alannah E
- Dylan L
- Isabella T
- Kate H
- Neha C
- Tyler E
- Alex S
- Ebony G
- Ishaan N
- Kaylee A
- Nicholas S
- Vivian C
- Alexander H
- Elizabeth H
- Jackson G
- Kelsie T
- Nina R
- William S
- Alyssa M
- Ella F
- James B
- Lachlan A
- Olivia N
- Ximing S
- Anthony L
- Eloise R
- James K
- Lochlan C
- Prachee A
- Zarah M
- Ashley H
- Emir N
- James K
- Mahit R
- Rena N
- Zitian W

Congratulations to the following students who were presented with an award at our Monday morning assembly. These awards were given to students who have made significant achievements in Maths – Problem solving.

<table>
<thead>
<tr>
<th><strong>Student of the Week Awards</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foundation A</strong></td>
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<td><strong>Foundation B</strong></td>
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<tr>
<td><strong>Foundation C</strong></td>
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<tr>
<td><strong>2A</strong></td>
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<tr>
<td><strong>2B</strong></td>
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<td><strong>3A</strong></td>
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<td><strong>3C</strong></td>
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<td><strong>4A</strong></td>
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<tr>
<td><strong>4B</strong></td>
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<tr>
<td><strong>4C</strong></td>
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<tr>
<td><strong>5A</strong></td>
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<tr>
<td><strong>5C</strong></td>
</tr>
</tbody>
</table>
ROWVILLE DISTRICT SWIMMING SPORTS

On Thursday 25th February, twenty seven of our Years 3-6 students competed in the Rowville District Swimming Sports, held at Monash Aquatics Centre.

Having attended two early morning training sessions at Paul Sadler Swimland beforehand, the teams were ready to go!

It was a tremendous team effort, with all of our students earning valuable points for the school. In spite of illness and injury, the Rowville Primary School team showed great courage and resilience and were represented in every event.

A special mention to the following students:

Kellee, who swum up an age group in the 12 year girls, Kelsie who swam up two age groups filling in for the 12 year girls’ freestyle relay, Ayana who swam in the boys’ section in numerous events and Kaylee who offered to swim butterfly in the boys’ open medley relay so that we had a team!

Thanks to our Captains Vivian and Josh who lead well, with Josh unable to swim due to injury, but supporting the team from the sidelines.

A HUGE congratulations to the 10 year girls freestyle relay team, Charlize, Jemma, Chloe and Ebony, who came from behind in a very exciting race, WON and qualified for the Knox Division Swimming Championships.

Congratulations also to the following students who finished first in one of their events: Isaiah, Cameron and Corey.

Well done to the following students who finished second or third in one or more of their events:

Charlize, Jemma, Stella, Rhiannon, Arwa, Sophie, Vivian, Corey, Isaiah, Seth, Ashford, Cameron, Zitian, and Bradley.

In the end, Rowville Primary School finished third in the District, behind two other schools.

We were so very proud of the entire teams’ efforts and accomplishments. Fantastic work Rowville Primary School!

Sue Macdonald & Liz Balfour
Physical Education

Library News

DR SEUSS

To coincide with the Herald Sun Dr. Seuss book offer we have had a focus on Dr. Seuss in the library for the past two weeks. The first week we had a look at our favourite Dr Seuss books and the second week we had a game to match the quote from the book with the correct Dr. Seuss title. Congratulations to 2C who correctly matched 9 out of 10 Dr Seuss quotes. Well done.

One hundred and five students also entered our mini competition - my favourite Dr. Seuss book.

Congratulations to everyone who entered the competition. The winner was Dhruti 2B who wrote “My favourite Dr Seuss book is I Can Read With My Eyes Shut because it is very funny and makes me laugh a lot.”

The top five favourite Dr. Seuss books at Rowville Primary School are:-

No 1 - Green Eggs and Ham (42 votes out of 105!)
No 2 - The Lorax
No 3 - The Cat in the Hat
No 4 - I Can Read With My Eyes Shut
No 5 - How the Grinch Stole Christmas

“Green Eggs and Ham is my favourite because it’s silly and because he doesn’t want to eat green eggs and ham.” Bridgette 2C.

“My favourite is Oh, the Places You’ll Go because I think I’m in the book!” Mackenzie 3A.

“Green Eggs and Ham is my favourite because the cat is holding everything with his finger, with a fork, on an egg”. Tanvi 3C.

“My favourite is One Fish, Two Fish, Red Fish, Blue Fish because I always used to read it when I was little.” Jessie 4A

“I love The Cat In The Hat because it has the characters Thing 1 and Thing 2.” Paris 5A

“My favourite is Fox in Sox because I like all the rhymes.” Hayden 4A

“My favourite is The Lorax because it’s teaching us about looking after the environment.” Anthony 6B

“From there to here, from here to there, funny things are everywhere.”

Jackie Hicks – Library Technician
Rowville Primary School
Attendance Policy

PURPOSE

Rowville Primary School is committed to educational excellence. We recognise that regular and punctual attendance is central to successful learning. Research shows that success in learning is directly proportional to regular attendance and participation in education. Our goal is to ensure that every student has access to the full time education to which they are entitled. We want to assist every student to optimise their life opportunities.

GUIDELINES

In order to gain the greatest benefit from their education it is vital for students to attend school regularly and be at school on time every school day unless there is a valid reason for absence. Absences affect the pattern of a child’s schooling. Missing five days in three weeks equals losing 33% of learning time. Missing ten days every term equals losing over one year of learning by the end of primary school. Missing fifty days a year equals losing two whole years of learning by the end of primary school.

We will promote regular attendance by creating a positive and supportive learning environment where all students can experience success. It is important for students to arrive at school in time for the start of the school day. If a child misses the start of the day, they may miss the vital information and news for the day and may disrupt the learning for other students.

IMPLEMENTATION

1. The music will commence at 8.40am to signal that it is time for students to enter the building to hang up their bags, hand in lunch orders and get organised for the first learning session to commence at 8.45am. Students will then be seated ready for learning. Rolls will be marked by 8.50am. Any student arriving after 8.45am will be required to obtain a late pass from the office before proceeding to the classroom, so that their attendance can be recorded/amended on the Compass electronic roll by the office staff.

2. Parents can check their child’s arrival at school by logging onto Compass using their username and password - https://rowvilleps.vic.idff.com.au/

3. By 8.50am the class/specialist teacher will mark the roll electronically on Compass for the morning and again after lunch break by 2.30pm for the afternoon.

4. By 8.50am and again by 2.30pm, any casual relief teachers taking a class will mark the roll electronically on Compass using a school supplied electronic device.

5. At 9.30am each day, a Compass daily attendance summary will be printed and held by the office staff to be used in the event of emergency evacuation.

6. After 9.30am a student who is late will need to be signed in at the office via a late pass before proceeding to the classroom. The late pass will be presented to the class teacher/specialist. This will be recorded on the electronic roll by office staff.

7. Parent/Carers will need to approve late arrivals through their parent account on Compass.

8. Students who leave early will need to be signed out via an early release form at the office prior to proceeding to the classroom and this will be recorded on the Compass electronic roll by the office staff.

9. Parents are required to enter all absences on Compass using one of the codes listed below. Please note, parents need to obtain learning plans for extended absences from the classroom teacher as required by DET.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Description of Absence</th>
</tr>
</thead>
<tbody>
<tr>
<td>200</td>
<td>Medical</td>
<td>Student not at school for medical reasons.</td>
</tr>
<tr>
<td>209</td>
<td>Dentist</td>
<td>Includes dentist, orthodontist or similar.</td>
</tr>
<tr>
<td>211</td>
<td>Bereavement</td>
<td>Includes funeral, death in the family or absence due to a death.</td>
</tr>
<tr>
<td>300</td>
<td>Truancy</td>
<td>Parent knows about absence, but doesn’t approve or parent doesn’t know about absence.</td>
</tr>
<tr>
<td>804</td>
<td>Family Holidays</td>
<td>Student is away on a family holiday.</td>
</tr>
<tr>
<td>805</td>
<td>Religious / Cultural Observance</td>
<td>Student is kept away from school for a religious or cultural reason.</td>
</tr>
<tr>
<td>807</td>
<td>Approved</td>
<td>Parent explained, with a reason that is not health/religious/cultural/holiday related. Includes special circumstances, unavoidable cause, unforeseen circumstances or family member ill.</td>
</tr>
</tbody>
</table>

10. Authorised absences include health related, special circumstances or unforeseen circumstances.

11. If a parent/carer believes that their child is reluctant to come to school it is important that contact is made with the class teacher or other school staff so that any problems can be sorted out between the student, the parent/carer and the teacher.

12. The school will monitor student absences and student learning progress. Family meetings will be arranged when it becomes evident that there is a repeated pattern of non-attendance. Support will be arranged with outside agencies when required.

13. A parent/carer will be contacted by the class teacher when there are three consecutive days of unexplained absences.

EVALUATION

This policy will be reviewed as part of the school’s three-year review cycle.
Reference: DET Guidelines

This Policy was ratified by School Council on 24th February 2016 and is due to be reviewed in May, 2019.
Issues Resolution Policy

Background:
Children learn best when parents and the school work together. From time to time problems arise for a variety of reasons. This policy explains how to work with the school to solve the problem.

Purpose:
- To provide a safe and supportive learning and working environment
- To build positive relationships between students, parents, teachers and other staff
- To provide guidance on how to raise an issue and on the procedure that will be implemented to provide a resolution
- To resolve issues by working in partnership with students, parents, teachers, other staff, Assistant Principal and Principal
- The school is constantly trying to improve. When issues are raised, they are regarded as a source of feedback

Guidelines:
In the first instance, parents should approach the relevant classroom or specialist teachers to resolve issues relating to student learning and specific student incidents in the teachers’ class. Parents should approach Teacher Leaders to resolve issues when students from other classes are involved or if it is a decision that has been made in relation to all of the grades in that level.

Teacher Leaders for 2016:
- Jake Gordon (Foundation – Year 2)
  gordon.jake.a@edumail.vic.gov.au
- Jessica Ferroni (Years 3 & 4)
  ferroni.jessica.n@edumail.vic.gov.au
- Megan McKinley (Years 5 & 6)
  mckinley.megan.m@edumail.vic.gov.au

Parents should approach the Assistant Principal to resolve issues that have not been dealt with successfully by the teacher or the Teacher Leader. Issues relating to staff members or complex student issues can also be referred to the Assistant Principal.

Expectations:
The school will:
- attempt to resolve the issue promptly, as soon as possible after the issue occurs
- provide complete and factual information about the issue
- maintain and respect the privacy and confidentiality of all parties
- acknowledge that the common goal is to achieve an outcome acceptable to all parties
- act in good faith and in a courteous manner
- show respect and understanding of each other’s point of view and value difference rather than judge and blame
- resolve issues in accordance with due process, principles of natural justice and the regulatory framework of the Department of Education and Early Childhood Development
- provide feedback that shows that the issue has been heard and that it has been addressed

Implementation:
The issues resolution policy will be sent home to all families at the start of the school year or during the enrolment process. The policy will be placed on the school website.

Evaluation:
Parents will be periodically reminded of the policy and procedures in relation to issues resolution.

Procedure:
When you approach the school or child’s teacher:
- be clear about the topic or issue you want to discuss
- focus on the things that genuinely affect your child
- be prepared to discuss the issue in an open and calm manner
- think about what an acceptable outcome would be for you and your child

Definition of an ‘issue’:
Concern: A perceived matter that is raised to clarify, improve or change a situation. For example, “I believe that..., I think that the school should...”
Complaint: A perceived grievance or disagreement that requires resolution. For example, “My child has a problem with... and I want it resolved.”

www.rowvilleps.vic.edu.au
Issues Resolution Policy

Parent Issue

Classroom teacher
Issue unresolved

Teacher Leader
Issue unresolved

Assistant Principal
Issue unresolved

Principal
Issue unresolved

Principal advises parent of appropriate processes

Issue resolved

Issue resolved

Issue resolved

Issue resolved

This policy was ratified at School Council on 24th February 2016 and will be reviewed in February 2017.
Some helpful guidelines for supporting your children to read!

A love for reading begins at home! As parents and carers, you have an important part to play in helping your child learn to read and in supporting the school’s vision for developing life-long readers.

Learning to read is a complex process. It requires students to be able to decode words, read fluently, be able to make sense of what is happening in the text and be able to think critically about the texts they are reading.

What does this mean for reading at home?

The aim of any home reading program is not for children to read more difficult books as quickly as possible, but rather to enjoy reading and being read to, no matter their age or reading development. It gives children the opportunity to practise some of the skills and strategies they have learnt at school.

Therefore, the books selected by the students for their home reading will be easy for them to read. There may be times when your child has a book that he/she wants to read that is not part of the school levelled library. We recommend that if this happens, you monitor your child’s reading, keeping in mind that reading is about understanding not being able to read the words.

We know from research that children who read widely and often and who have plenty of books or magazines to read, become proficient and successful readers. With this in mind, Rowville Primary School has clear expectations for the reading students will do at home as part of their homework.

- **Foundation** – minimum of 15 minutes
- **Level (Year) 1 and 2** – minimum of 20 minutes
- **Level 3 (Year)** – minimum of 25 minutes
- **Level 4-6 (Year)** – minimum of 30 minutes

Students also have access to Reading Eggs, an online reading program, which will support them to become fluent and proficient readers and is easy to integrate into the daily homework routine. If you need more information regarding Reading Eggs please see your child’s teacher.

Chris Jones
Literacy Consultant

What to do if your child is being cyber bullied

One of the important skills for a child to learn is how to respond when they are being harassed online. We recommend you advise your child to simply not respond at all - to not ‘feed the trolls’ or give them encouragement. The next step would be to get some help from an adult and let someone know that this has happened. This could be a parent/guardian or teacher. After letting an adult know, you block the person who has bullied you online. Once you have blocked the person do not delete the evidence of bullying. You should save the evidence so you can show the authorities or school what has happened. For example taking screenshots of inappropriate comments on photos.

Information on popular social media services and how to block people is available on the eSafety website:

Should I be my child’s ‘friend’ online?

Yes. One parental obligation in this era is to make sure when children start going online that you are their ‘friend’. A guide to what they should be posting online is to think about the Four Ps. Would you want your Parent, a Predator, the Principal or the Police to see what you’re posting? If your child has just joined a social media service it is responsible parenting to be their friend on that service so you can monitor and supervise what they’re doing online. As they grow older you will find that the need for this will lessen as they become responsible digital cyber citizens. Children are usually required to be 13 years of age or older before they join most social media websites such as Facebook. Electronic devices should also be used by children in open areas such as kitchens, lounge rooms or family rooms to allow parents to be able to supervise online activity.

How do I know if my child is being cyber bullied?

Children aren’t always open and willing to share information about being bullied. There are other signs which may point to cyber bullying. Your child may be off their food or feel anxious whenever digital communication comes through such as an email or text message. Be on the lookout for a change in your child’s normal behaviour if you suspect cyber bullying is occurring. If you notice this is a pattern you should ask your child what is going on and begin to monitor or supervise their online profiles more closely.

What if my child has been bullying others online?

If you discover your child has been engaging in bullying or cyber bullying it’s an opportunity to get more involved in your child’s life. What lies behind this behaviour? It is important to stay calm and not get angry with people who have told you about the behaviour. Get your child’s side of the story and get the facts. If an incident is school related, speak with your child’s teacher about your role in how to solve this problem.

Matt Nuthall
Year 4 Teacher
Rowville Primary School Twilight Fete 2016

LUCKY JAR COMPETITION

Dear Parents/Carers

Due to popular demand, the Lucky Jar competition has been extended!! The final day for jars to be accepted is now Tuesday 15th March with the winners to be announced in assembly on Monday 21st March. Jars are to be left in the tubs outside the office.

Each jar will be awarded one house point and all points will go towards the house cup awarded at the end of the year.

The house that accumulates the most points in this competition will gain possession of the coveted Lucky Jar Cup!

Jars should be filled with items of your choice that may be appealing to children or others. Some ideas may be toys, stationery (erasers, paperclips sticky notes etc), hair ties, lollies or anything you can think of that people would be happy to receive, to the value of $2 or $5. (Keep in mind best before dates if putting lollies or other foodstuffs in). Try to keep items as gender neutral as possible. Jars can be of any shape or size, re-purposed or store bought. Have fun and be creative.

If every student did just one jar, that would give us over 400 jars to sell at the Twilight Fete to raise money for the school. Remember you can donate more than one – the more you donate, the more points for your house!

Results from 29th February are as follows:
Franklin 25
Clow 26
Bergin 38
Lonsdale 72

Rowville Primary School’s 2016 Twilight Fete Volunteer Round Up

Rowville Primary School’s Twilight Fete is four weeks away, on Friday 18th March 2016.

We are in need of volunteers to help make the night a success and raise much needed funds to contribute to the infrastructure of the school. We greatly appreciate all assistance and we are keen to secure your support for this Fete.

We require volunteers to assist on:
- Thursday 17th March for set up and collecting equipment,
- Friday 18th March is Fete Day,
- Saturday 19th March some pack up may be required and equipment may need to be returned.

Teachers will each have a stall and will be seeking your assistance to man these stalls. You may like to help your grade or alternatively help at other stalls.

If every family was able to volunteer for just two hours, then it will make the day a great success. For planning purposes, please indicate your contact details, availability and any preferences of how you would like to assist by completing the online survey via the link:

We will be roving the playground in the coming weeks, collecting names for volunteers. Please give us a smile and consider putting your name down.

A Fete Committee member will be in contact with you closer to the Fete to confirm your allocation.

On behalf of the Rowville Primary School 2016 Twilight Fete Committee - Thank you in anticipation for your support!

Could you assist FORPS & Fete Committees to do the following?

- Distribute Fete brochures to local retirement homes, kindergarten or playgroups
- Staple Fete raffle tickets and attach header page
- Count raffle funds
- Help with Fete Volunteers round up before & after assembly and around pick up time
- Hand Fete flyers to Secondary College students walking through school
- Ask individual Stud Park Shops if they will put a flyer in their window advertising our Fete

PLEASE TEXT TANIA ON 0423 593 511 WITH YOUR TASK OF CHOICE

Rowville Primary School Twilight Fete 2016

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Imagine if each Rowville Primary School family did ‘Just One Thing’ for the Twilight School Fete either on the night, in the lead up or after the event….. Thank you for the very generous offerings to date, we will be in touch.

Twilight Fete Committee’s Wish List....

- Do you have a valid Responsible Service of Alcohol Certificate and willing to volunteer in the Beer Garden?
- Does your employer have access to a visual display road sign or bollards we could borrow? We would need it only for half a day.
- Are you a gas plumber that can check our BBQ gas connections are safe?
- Are you a face painter willing to donate your time or willing to give it a try?
- Are you a Master Chef ‘wanna be’ and can help with food preparation on Friday 18th March?
- Can you take a day off to help set up on Thursday 17th or Friday 18th March?
- Know someone with a refrigerated van we could use on Fete night?
- Are you a butcher or work in Food Service that could offer us a good deal on hamburgers or chicken fillets?
- Where can we get free hay bales or borrow them for sitting on or cordonning off areas?
- Do you have flood lights on a stand we could borrow?
- Do you have a spare refrigerator or freezer we could borrow? – it would need to be at school on Thurs 17th to be tested & tagged.
- Can you work or own a deep fryer we could use for hot chips?
- Can you lend us a pop up marquee or market umbrellas?
- Lend us water containers to weigh down marquees or will you help prepare sand bags?
- Can you access food service prices? Do you work at PFD Foods, Select Foods, Campbells Cash & Carry or Costco?
- Do you work for an employer that would be generous with a donation for our mini raffle or spinning wheel prize? 1000 house points for your child is on offer.
- Do you have access to a bain marie with trays & lids, food warmer, electric frypan or slow cooker we could borrow?
- Are you a barrista, willing to donate your time if we can source equipment and resources?
- Do you have contacts in the entertainment industry - singers or bands willing to donate their time?
- Do you have towing capacity of 1.7 tonne, to tow 3 light towers on Friday 18th March?
- Can you access cost price or donate food grade sanitiser?
- Can you access cost price or donate disposable plates, utensils, napkins, rubbish bags etc.?
- Are you a baker? We need bread.
- Would you like to co-ordinate a Devonshire tea area?
- Do you know where we could borrow round café style tables?
- Can you help collect items with a trailer in the days leading up to the Fete and return them to a supplier after the fact?
- Can you donate watermelon, nail polish, beads, colour hair spray, cheese, blocks/bars/snack size servings of chocolate?

There are lots of ways you can help .....eager to grant our wish? We would be delighted to hear from you, fill in your details below, text Tania on 0423593511 or contact us with details via forps@rowvilleps.vic.edu.au.

Name: _______________________________ Contact Number: ______________________
Email: _______________________________ How might you like to assist? ______________________________________

Just One Thing……2 weeks to go!

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Email: _______________________________ How might you like to assist? ______________________________________
Get Your 2016 Twilight Fete Ride Wristbands Now and Save!

5 Hours of Unlimited Rides
Pre-order for only $30

Unlimited ride wristbands for the 2016 Twilight Fete on Friday 18th March 2016 are NOW on sale at the school office for a discounted price of $30.00.

Wristbands allow unlimited rides on the Cha Cha, Ocean Adventure Slide, Cup & Saucer, Kite Flyer and the Camelot's Jumping Castle from 3.30pm until 8.30pm. The discounted price is available until Wednesday 16th March 2016. On the day of the Fete, wristbands will be available for $35.00. Prepaid wristbands for Rowville Primary School students will be distributed to your child in their classroom on the day of the Fete. Please keep your receipt as proof of payment and to claim any extra wristbands ordered for siblings or friends from the ticket booth on the night.

2016 Twilight Fete Ride Wristband Order Form

Complete and return with payment by Wednesday 16th March 2016

I would like to order…………….. Ride Wristbands at a cost of $30.00 each.

Total Amount Enclosed $………………

Child's Name…………………………… Grade…………

Child’s Name…………………………….. Grade………… Or Sibling / Friend □

Child’s Name…………………………….. Grade………… Or Sibling / Friend □

Child’s Name…………………………….. Grade………… Or Sibling / Friend □

Parent/Carer’s Name…………………… Contact number…………………………………………

Parent/Carer’s Signature:……………………………………………………………………………………………………

I wish to pay by: □ cash    □ cheque (made payable to Rowville Primary School)
□ I have paid by BPAY Receipt #……………………. Transaction Date …………………..by 11th March 2016
□ credit card (please complete details below)

PLEASE CHARGE MY CREDIT CARD

□ MASTERCARD □ VISA    AMOUNT: $ _____________

(Please note: Debit Cards, American Express & Diners Club not accepted)

CARD NUMBER: □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ □□□□ Expiry Date: / / 

CARD HOLDER’S NAME (Please Print)   CARD HOLDERS ADDRESS   CARD HOLDER’S SIGNATURE   DATE
Choosing a school is one of the most important decisions parents will make for their child. Today we are preparing students to operate in the new millennium where individuals need to be better informed, have greater thinking and problem solving abilities and be more self-motivated than ever before. Principal, Anne Babich, invites prospective parents to meet her and tour Rowville Primary School. Anne will meet visitors and introduce them to the learning journey at Rowville Primary School. Anne will also explain the significance of the year before school and how parents can support their child so that they thrive in their first year at school. A walking tour of the facilities, including foundation classrooms, music studio, gymnasium, visual arts studio and Stephanie Alexander Kitchen, will be incorporated in each tour which will take approximately one hour.

Tour bookings are essential and can be made online at www.trybooking.com/GVLOQ
Individual, personalised tours can also be arranged by contacting our admissions officer, Lyn Furze, on 9764 1955 or email rowville.ps@edumail.vic.gov.au

GROUP TOUR DATES

TERM ONE
Wednesday 24 February at 10.00am
Wednesday 9 March at 10.00am

TERM TWO
Wednesday 20 April at 10.00am
Wednesday 4 May at 10.00am
Wednesday 22 June at 10.00am

TERM THREE
Wednesday 20 July at 10.00am

ROWVILLE PRIMARY SCHOOL
Parata Drive Rowville VIC 3178
(03) 9764 1955
rowville.ps@edumail.vic.gov.au
NEITHER ROWVILLE PRIMARY SCHOOL NOR THE DEPARTMENT OF EDUCATION AND TRAINING ENDORSES THE PRODUCTS OR SERVICES OF ANY PRIVATE ADVERTISER. NO RESPONSIBILITY IS ACCEPTED BY ROWVILLE PRIMARY SCHOOL OR THE DEPARTMENT OF EDUCATION AND TRAINING FOR THE ACCURACY OF INFORMATION CONTAINED IN ADVERTISEMENTS OR CLAIMS MADE BY THEM.

MUSTA will be running Tennis Australia Junior Development Series Tournaments throughout 2016!

**2016 MUSTA JDS TOURNAMENT**

**WHERE:**
Eildon Park Tennis Club
Eildon Parade, Rowville, Victoria

**WHEN:**
Saturday 9th April
- Sunday 10th April 2016

**WHO:**
Any Player aged 9-15 years
(players will enter their own age group)

**ENTRY:**
by Monday 4th April, 2016
Enter online at:

Tournament Director - AJ Muscillo
Ph: 0478 097 377

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**Community News**

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**Proudly Sponsored by Red Rooster Rowville & North Dandenong**

**red rooster. tender loving chicken**

**GeckoSports**

**You’re invited to our Knox Launch Party!**

Come along and meet our founder and TV personality Sam Wood, plus our mascot Gilbert the gecko!

**Date:** Saturday 12th March 2016
**Time:** 8:30-9:30am (5-8 year olds), 9:30-10:30am (9-12 year olds)
**Venue:** Eastern Indoor Sports Centre, 1622 Ferntree Gully Rd, Knoxfield
**Register:** Places are limited, so make sure you register via email to andrew@geckoports.com.au or call Andrew on 0422 176 609

**AUS HOT SHOTS COACH OF THE YEAR**

Hot Shots Tennis is perfect for kids!
Smaller courts, lighter racquets and low-compression balls that don’t bounce too high make learning tennis fun and easy for primary school-aged children.
Tennis Australia qualified coaches.

**First Tennis Lesson Free or a Free Tennis Racquet Plus a Free T-Shirt!**

**Adult Cardio Tennis**

Are you looking for a fun way to workout? Tired of going to the gym? Want to improve your tennis game, hit out some stress, burn calories & improve your fitness at the same time?

Our structured, energizing, music paced TENNIS WORKOUT is just for you. Suitable for all fitness levels & tennis abilities.

**Maintain this form for your FREE trial session.**
Upper Ferntree Gully Junior Football Club

Upper Ferntree Gully Junior Football Club are a family club focused on the development and enjoyment of the game for all our members and we are seeking players for our U8 & U10 teams.

We are also starting an Under 12 Girls Team and require players.

We are based at Dobson Reserve, corner Francis Cres & Dorset Rd, Ferntree Gully with pre-season training for Under 8’s (born in 2008) & Under 10’s (born in 2006) commencing early March.

Please contact our Club Secretary Jo Fiscalini for more information or to register your interest via email: upperferntreegullyjr@efl.org.au
ROWVILLE PRIMARY SCHOOL

SAVE THE DATE

FRIDAY 18 MARCH 2016
3.30 pm - 8.30 pm

TWILIGHT FETE

COME JOIN THE COMMITTEE

LAST MEETINGS BEFORE FETE
Tuesday 16 February
Monday 22 February
Monday 29 February

Monday 7 March
Tuesday 15 March

7.30pm in staff room