From The Principal…

Dear Parents/Carers

Welcome to term two. I trust that all our families enjoyed time together over the Easter and term break.

My holidays are a time for me to catch up with professional reading. While I was in the bookshop looking for a book for young Amelia Boyle, I came across a recently published titled that captured my interest. Almost seventy-five years ago, Donald Triplett of Forest, Mississippi, became the first child diagnosed with autism. “In a Different Key” tells the extraordinary story of this often misunderstood condition and of the civil rights battles waged by the families of those who have it. It is a beautifully rendered history of ordinary people determined to secure a place in the world for those with autism by liberating children from dank institutions, campaigning for their right to go to school, challenging expert opinion on what it means to have autism and persuading society to accept those who are different. As the evolution of the diagnosis emerged, mothers who rebelled against the medical experts were labelled as cold and rejecting refrigerator mothers and were blamed for causing autism. The authors, Donvan and Zucker sensitively and accurately portray the emergence of understanding of this condition we now call autism, a story that goes back hundreds of years. They make a compelling case for autistic traits, gift and disability alike being part of the human condition. In the words of child psychiatry pioneer Leo Kanner, autism was always there, even before the diagnosis was invented. It is an absorbing chronicle and I will place a copy in the library for any interested parents in our community to borrow.

At the end of last term, the new School Council voted in its office bearers. I am pleased to announce that Vikki Fitzgerald has been elected as the new School Council President and Narelle Thomson has been elected as the new Vice-President.

I look forward to working with Vikki, Narelle and our new School Council. The members are as follows:

President: Vikki Fitzgerald
Vice President: Narelle Thomson
Secretary: Stuart Boyle
Minute Secretary: Lyn Furze
DET Members: Liam Jury and Jessica Ferroni
Ex - Officio: Robyn Wilson
Executive Officer: Anne Babich

Our dependence on science and technology requires that all pupils develop a high level of scientific literacy. At the end of last term our teachers prepared the units of work for this term. During term two our whole school inquiry unit - How the Natural World Works - Why does it happen? will be science based. The units offer a school wide comprehensive program from Foundation to Year Six. They provide a very good foundation for the study of science subjects in the post-primary setting. Most importantly, they will cultivate a positive attitude to science and provide our pupils with opportunities to experience the excitement of working as a scientist. The units have been developed so that across the school our students will get a good grounding in science and related inquiry skills such as questioning and skepticism.

The Kitchen/Garden program provides our students with a year long focus on the biological environment as well as the physical. It increases their vocabulary of the world around them and it also develops science observation skills.

Anne Babich
Principal
Dear Parents/Carers

Term 2 has started incredibly well. There is a great sense of excitement in our students to get back to the business of learning. It seems that book shops and public libraries were kept incredibly busy over the break as most of the students I have spoken with took the opportunity to nurture their love of reading and immerse themselves in works of fiction by their favourite authors.

I took the opportunity over the break to do the same. It was the first time that I had made a conscious decision on a school holiday period to switch off. This was something that I had to reteach myself how to do and it was not easy. I had read an article recently where prominent community members and celebrities were asked to comment on their definition of luxury. One response stuck with me; time and quiet are the two most luxurious things in the twenty first century.

I used this as my inspiration most days preferring to stay home with my family rather than going shopping to search for items that I really don’t need or switching on the TV in the background whilst I was working. Having time and quiet meant that I could read with greater concentration and this is something that I did a lot of, both work related and for pleasure.

I did have to venture out over the term break to undertake the ordinary everyday activities like grocery shopping and banking – lets face it, time and quiet are not going to pay the bills or cook dinner! I bumped into lots of our students and their families whilst out and about. I commented at our first assembly that it was wonderful to have our students want to stop and talk enthusiastically about their holidays and that they missed being at school. These chance meetings were further proof of how wonderful it is to be part of a genuine community.

I read some excellent resources on supporting student health and wellbeing. One of the articles that I re-read was a brief Q&A with Building Resilience creator Associate Professor Helen Cahill, Deputy Director Youth Research Centre, Graduate School of Education, University of Melbourne. I though that I would share this with you as it is brief but supports us all in reflecting on the what resilience looks like in our own lives and how best we can ensure that it becomes part of the daily experience of our children at home and at school.

Have a wonderful week ahead.

Stuart Boyle
Assistant Principal

Preparing today’s students for tomorrow

Building Resilience

How to help your children successfully face challenges

Q&A with Building Resilience creator Associate Professor Helen Cahill, Deputy Director Youth Research Centre, Graduate School of Education, University of Melbourne

Why is it important to be resilient?

It’s important to be resilient so that you can build a capacity to cope and to persist when faced with challenge. Persistence is the key to learning. If children don’t understand something and quickly give up, they will learn less effectively, so persistence and resilience are key.

What can parents do at home to help children be resilient?

The number one thing is to be a role model, and then to share with their children the techniques they use to help them face a challenge. Parents can talk to their children about techniques they use to cheer themselves up or to calm down. For example, it can be something as simple as helping a child to make a plan when they are feeling overwhelmed. Or it can be talking with them about counting to 10 when they are angry with their siblings.

To see how your child is being prepared for their future, visit education.vic.gov.au/futureready
How to help your children successfully face challenges

Q&A with Building Resilience creator Associate Professor Helen Cahill, Deputy Director Youth Research Centre, Graduate School of Education, University of Melbourne

What does a resilient student look like in primary school?
A student who is able to identify when they can successfully problem-solve and when they can successfully identify the need to seek help. A child in the playground may be disagreeing with a friend about what to play together and they problem-solve by deciding to take turns playing different games. Help-seeking is about asking a teacher, parent or an older child to assist them when they are unsure.

What does a resilient student look like in secondary school?
In secondary school, students should be identifying those critical moments when they should be sharing certain information with their friends or parents to help them face a challenge.

How can secondary-school aged friends help each other to be more resilient?
Teenagers are more likely to turn to their friends for support and it’s important for friends to provide each other with a positive space to discuss problems. Instead of just sounding-off to each other, they can use open-ended problem-solving skills to help them have conversations where they do not feel judged. When they engage in this kind of interaction, teenagers are in a better position to think about all the possibilities and to choose what’s right to do for them. It’s important for teenagers to know that asking for help is a strength, not a weakness. It is an act of courage to speak up and ask for help.

If I'm a parent and I don't think my child copes very well with challenges and change, what should I do?
You can provide positive experiences for your child, something as easy as involving them in conversations between you and your friends and neighbours, or encouraging them to participate in group activities such as sport to build connectedness with society. It’s important to remind children of times they succeeded at something. For example, a time they used courage or were patient. This encourages a child to build on prior, similar successes.

What is the school's role in building resilience among children?
The school has a number of key roles to play, and the first is about providing a positive environment where students feel safe. Then there is the more explicit curriculum, where teachers teach problem-solving, communication, help-seeking skills and emotional literacy. Then there is the teacher’s role in modelling resilience and problem solving skills themselves.

What is the best advice anyone ever gave you about being resilient?
Rather than being explicitly stated, it was more role modelled. In my family, it was very much ‘have a go of it.’ That was a very strong family message.
DIARY OF EVENTS
All dates for school events can be viewed in the calendar on Compass

SCHOLASTIC BOOKCLUB
ISSUE No: 3
DUE ON: Monday 18th April 2016
Please make cheques payable to Rowville Primary School
All enquiries to Jackie Hicks – Library

Chickenpox, Measles, Mumps & Slapped Cheek

We wish to advise families at Rowville Primary School, that a parent and two student in our school community are currently receiving medical treatment and as such have a suppressed immune system.
A major concern is if this parent or student develops Measles, Chickenpox or Slapped Cheek, they can become seriously ill.
We seek your cooperation in preventing this situation.
If your son/daughter has or may have measles, mumps, chickenpox or slapped cheek it is requested that you do not send them to school during this period and notify the class teacher or school office as soon as possible.
Children with Chickenpox must not attend school and need to remain at home until all blisters have dried which is usually at least 5 days after the rash appears. Children with Measles must not attend school and need to remain home for at least 4 days after the rash appears.

FOUNDATION ENROLMENTS 2017

Rowville Primary School is now accepting enrolments for 2017. Children who turn five by April 30th of the enrolment year are eligible to attend school. When transferring from interstate, overseas or from a local school it is helpful if a written report is available at the time of enrolment. Group tour information will be available soon.
Enrolment forms are available online or from the office.

Rowville Kids Café News

Specials Menu

POPCORN MONDAY
Freshly Popped Popcorn $1.00

SUSHI HANDROLL TUESDAY
Lunch order only
Crispy Chicken $3.00
Tuna and Avocado (GF) $3.00
Avocado & Cucumber (V, GF) $3.00
Teriyaki Chicken $3.00
Soy Sauce will only be provided on request – please note on order

Wacky WEDNESDAY
Lunch order only
Chicken Chippies (bag of 6) $3.00 a bag

A copy of the full café menu is available on the website: rowville.ps.vic.edu.au

Thank you to our helpers for next week

Monday 18th April L. Lakey
Tuesday 19th April L. McConnochie
Wednesday 20th April V. Stevenson
Thursday 21st April T. Challis
Friday 22nd April L. Shore & H. Haynes

Bronwyn Richards
Canteen Manager

Monday 25th April is ANZAC Day

ANZAC Badges are available from the school office and for sale at eating time in the classroom. The cost this year for an ANZAC badge is 50 cents.

This is advance notice that the school will be closed on the ANZAC Day public holiday, Monday 25th April 2016.
Congratulations to the following students who earned Mathletics Certificates during the last week of term 1 and the school holidays!

### Gold Certificates
- Celina B
- Dhruti S
- Neha C

### Silver Certificates
- Aadhi S
- Cedric C
- Jenna C
- Lachlan S
- Titus W
- Adrian S
- Dylan L
- Kate H
- Sianne W
- Vivian C
- Alyssa M
- Ebony G
- Kelsie T
- Siobhan L
- Zhou Wen S
- Ashna S
- Elizaveta K
- Kirsten F
- Temperance L
- Ziad B

### Bronze Certificates
- Aadhi S (2)
- Calen T (2)
- Ethan C
- Jordan F (3)
- Lucas N
- Simone R
- Adrian S (2)
- Cedric C
- Evelyn H (2)
- Joshua F (3)
- Luke S
- Talina A
- Ahmed T
- Celina B
- George S
- Kate H (2)
- Mackenzie N
- Tanvi P
- Aiden S (3)
- Claire S
- Hailey S
- Kaylee A
- Mariah V
- Tayla K (2)
- Akera A (2)
- Cooper S
- Harnoor K
- Kiara K
- Michael M (2)
- Tia C
- Akil B (3)
- David S
- Hayden T
- Kirsten F (2)
- Natalie B
- Titus W (2)
- Alessia C
- Dhruti S
- Hayley B
- Lachlan A
- Neha C
- Tyson G
- Arwa S (2)
- Ebony G (2)
- Jackson G
- Lara G
- Olivia N
- Vivien C (2)
- Ashna S
- Eliose R
- Jackson K
- Lauren K
- Sebastien L
- Zara K (2)
- Ayana O
- Elizabeth H (3)
- Jamie C
- Lily F
- Shaun R
- Zarah M
- Bailey H
- Elizaveta K (2)
- Jasmine S (3)
- Lilyana O (3)
- Shaylin A
- Ziad B (2)
- Bella B
- Emir N
- Jenna C (2)
- Livinia R
- Shiyao H (3)

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**Scholastic Bookclub**
The brochures for Scholastic Bookclub Issue 3 were distributed to all grades this week. Orders are due back Monday 18th April, 2016. There are lots to choose from including new releases, old favourites and popular children’s series. Note some of the titles for Mother’s Day: *How I Love You, Mummy* $10.00 and *Some Mums* by Nick Bland $12.00 and *Things to Make for Mums* $8.00. Also keep an eye out for the Gold Coin selections which are very good value.

**ANZAC Day**
Our students’ artwork for this year’s ANZAC Day Ceremony at Stud Park Shopping Centre has been put up on the windows at the library. If you are visiting the centre take a look at the artwork. This year’s poppy theme looks fantastic and will be the backdrop for the official ANZAC Day Ceremony on Monday 25th April, 2016.

**Victorian Premiers’ Reading Challenge**
This is the last week to return your consent forms for this year’s Victorian Premiers’ Reading Challenge. Students in Foundation, Year 1 and Year 2 are reading 30 books with their classroom teachers. Students in Years 3 to 6 will be reading 15 books throughout the year. If you have any enquiries please come and see Grace Searl or myself as the Reading Challenge Co-ordinators.

Jackie Hicks
Library Technician
Thank you for supporting the 2016 Rowville Primary School Twilight Fete

We would like to extend an enormous thank you the following people for their hard work, support and assistance leading up to and during the Twilight Fete. Editors note: - Apologies for the committee members who were omitted from the previous newsletter.

Tania Challis
Tammie Western
Melanie Wallace
Aisha Archbold
Committee
Faye Westbury
Vikki Fitzgerald
Tracey Sammann
Amy Satur
Nicole Neill
Narelle Thomson
Kristen Phillips
Tara Maruzza
Rachel Olsen
Grace Searl

FORPS News

What is ahead....

Rowville Primary School Walk a Thon - Friday 22nd April 2016. Please return sponsorship forms after the walk a thon is completed.
Mothers Day Stall - Tuesday 3rd May 11.00am - 1.00pm. All gifts are $5.00 each. Please bring a plastic bag on the day to carry your gift home.
Please complete the forms below if you can assist with either event.

Mothers Day Stall - Tuesday 3rd May - Help Needed

I can spare two hours or more to assist on the Mother’s Day stall from 11.00am - 1.00pm on Tuesday 3rd May. Please either contact the Mothers Day coordinator, Shelby, directly on 0409 171 141 to volunteer or complete this form and return to the school office.

Name:__________________________________ Mobile number:__________________
Email:__________________________________________________________________
Eldest Childs’name:____________________________________________Grade:_____
Sun Smart Policy - No Hat No Play - 1st September to 30th April

Part of our Sun smart policy at Rowville Primary School is that students should wear the official school uniform wide brimmed hat when outdoors from 1st September to the 30th April. We urge all parents to protect their children for now and the future by purchasing a school hat. Students are also encouraged to apply sunscreen (SPF 30 + 20 mins prior to outdoor activity) provided by parents. Please place the students name on the sunscreen container.

Please encourage your children to have their hat at school each day. Hats are available from our uniform supplier Klad Sport, Factory 8 Macro Court, Rowville.

Buddy Bench

Friends of Rowville Primary School, FORPS, in conjunction with the Student Parliamentary Working Group, wish to further encourage our school values of "Understanding & Inclusion" & "Care and Compassion" by purchasing a "Buddy Bench".

The seating will become a space for any child who may be feeling lonely and in need of a friend.

The bench seat is environmentally friendly, being made from recycled plastic and manufactured locally in Melbourne. The total project cost is $1416.80 There is a $1,000 grant, which if we receive, will be used to buy the bench seat and we will raise further funds from future fundraising events during the year.

To vote and help Rowville Primary School receive this grant, please use this link

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$50 value

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- Brunelli
- Hotel Sorrento
- Beer Deluxe
- Groove Train

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$40 value
$35 value
$40 value
$40 value
$35 value

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- Bing Boy
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2 for 1

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- Crown Towers
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- Steam & Stud

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We receive 20% from every Entertainment™ Membership sold. Purchase yours today!

Rowville Primary School

To order your Book or your Digital Membership securely online visit: www.entbook.com.au/187w714

OR- Alternatively complete the order form below and return to the contact above

MELBOURNE Edition $55 inc GST.# Book(s) # Digital Membership(s) $________

GEELONG Edition $50 inc GST.# Book(s) # Digital Membership(s) $________ TOTAL ENCLOSED $________

Name: ____________________________ Phone: ____________________________ Email: ____________________________

Address: ____________________________ State: ____________________________ Postcode: ____________________________

Cash: ________ Credit Card: Visa ________ Mastercard ________

Credit Card number: ____________________________ Expiry date: ________ / ________ CVV*: ______

Cardholder’s name: ____________________________ Signature: ____________________________

Pre-Purchase before 12th April 2016 to receive Early Bird Bonus Offers you can use straight away! (Subject to availability)

20% from every membership sold contributes to supporting our fundraising

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Order now and you could WIN the ultimate Melbourne travel, dining and shopping experience!
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State Schools’ Relief
Prep CSEF uniform support

Fact sheet for parents

Program background
As part of the Victorian Government’s Affordable Uniform Program, every Prep government school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a uniform pack voucher. Each year, State Schools’ Relief (SSR) provides tens of thousands of children with school clothing, shoes and other essential items. For the first time SSR has received government funding so that it can help more families needing financial assistance, and ensure no one is left behind.

Eligibility requirements for CSEF can be found at www.education.vic.gov.au/csef

What uniform support is provided?
SSR will provide:
- A basic windcheater and tracksuit pants
  OR one of the following
- A bomber jacket, rugby top, hoodie or zip jacket

How can parents apply for the uniform?
Parents must apply for CSEF by the closing date listed at www.education.vic.gov.au/csef before they approach the school to apply. Primary schools are required to make applications on behalf of parents at www.ssr.net.au/schools.

Once approved, the voucher will be dispatched electronically to the school, uniform shop or uniform supplier. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).

What if parents have already purchased their child’s uniforms?
Eligible parents who have already purchased their child’s uniforms for the year can select items of a larger size from the retailer.

Can parents who are ineligible for CSEF or, who have children in other year levels receive assistance from SSR?
Yes. Applications for parents requiring financial assistance for uniforms, textbooks or shoes are encouraged via the regular SSR services – www.ssr.net.au/schools. SSR only responds to requests from schools (not from parents directly). Parents are encouraged to talk to their school principal, assistant principal or student welfare coordinator about their situation and they will assess their eligibility.

Terms and conditions
- Only CSEF recipients are eligible for the uniform packs.
- Each student is eligible for a single uniform pack.
- A voucher is dispatched electronically to the school, uniform shop or uniform supplier on approval. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).
- The order is valid for 45 days from date of issue.
- Once expired, a new application must be lodged.
- Expired vouchers cannot be redeemed.
- Each voucher specifies the individual items funded by SSR.
- No change to the items can be made unless through the school.
- Changes made in store will not be honoured by SSR.
- The maximum voucher value is $57 and any short fall will not be covered by SSR.
- The value of the voucher is a maximum value rather than an entitled amount. Should the value of the item be less than $57 the difference will not be credited towards other items.

More information
Parents: For CSEF application details please visit www.education.vic.gov.au/csef
Schools: For SSR applications please visit www.education.vic.gov.au/ssr