From The Principal…

Dear Parents/Carers

We acknowledge the wonderful performance of our students last night as part of the NEVR Youth Concert. The concert titled, Music of the Masters was held at Hamer Hall. Our students were members of a massive combined primary schools choir. We congratulate Kelsey, Jasmine, Britanny, Kate, Katerina, Meryam, Nicole and Marzia. We also acknowledge Michèle Bennett, our music teacher, for providing our students with the opportunity to perform at this exciting event in one of Melbourne’s premier performing venues.

The highlight of our Education Week celebrations was of course “Twilight School”. Many parents and friends used this opportunity to visit our school and see the school day in action. I would like to acknowledge our FORPS team, Tania Challis, Belinda Vaughan and Bronwyn in the Canteen who worked behind the scenes to organise the students’ dinner for Twilight School. We also thank the volunteers from each class who distributed dinner to our students on the evening. I would like to thank all families for visiting our school during education week 2016.

During October 2015, the Rowville Primary School Finance committee commenced a review of various business operations. This included provision of insurance, waste removal and the out of school hours care program. The provision of insurance has been contracted to a new company. The existing waste removal contract has been adjusted and there is a new provider of recycling services. The current provider of out of school hours care was informed of the pending review in December 2015 and the Rowville Aftercare Program Inc. contract was renewed until 11th July 2016, pending the review outcome.

Our commitment to continuous improvement extends beyond teaching and learning to the delivery of a range of technical operations. This involves the delivery of services through both contractual and lease arrangements. Many services such as the cleaning of the school and out of school hours care are delivered through a School Council Contract.

A quotation process is used when evaluating all our contracted services to evaluate whether the best value service is being provided to our school community. Three providers of out of school hours care including the current providers were requested to submit a quotation. As per DET guidelines and timeline a review panel including both past and current users of Rowville Aftercare Program Inc. was formed to examine the submissions.

After a rigorous discussion, the Rowville Primary School Council voted unanimously to accept the proposal from Camp Australia to deliver the out of school hours care service at Rowville Primary School.

We understand that it appears to parents that this was a sudden decision and we trust that this information builds understanding around the process. We acknowledge both the negative and positive feedback that this decision has generated. The School Council will endeavour to build on this feedback as we move forward.

James from Camp Australia will be leading a family information night on Thursday 2nd June at 6.00pm in the Library. Information is enclosed in this newsletter. Existing and potential new users of out of school hours care are invited to attend.

Anne Babich
Principal
Dear Parents/Carers

Twilight School was again a huge celebration of all the wonderful things that are happening in our classrooms and across the school. Many of the parents that I spoke with on the evening commented that it was a great opportunity to be able to experience learning with their child and participate in lessons throughout the afternoon and evening.

A lot of work goes into making Twilight School a success – it is not just a matter of changing the start and finish times on the day. I would like to extend my thanks to Belinda Vaughan, Tania Challis and Bronwyn Richards for their super efforts in organising the catering for our whole school community for their dinner meal and in organising the parent helpers to deliver dinner to each classroom.

I would like to thank all the parent helpers who volunteered to support the teachers in the classrooms throughout the afternoon and evening. Their assistance was invaluable in making sure that everyone who visited was able to be actively involved in learning.

I would also like to thank our children’s crossing supervisors, Lorraine Gardiner, Aneta Arpas, Vikki Fitzgerald and Reiha Ternes, who took on a great responsibility to make sure that there was support at the four main street crossings surrounding our school.

Last, and by no means least, I would like to thank everyone that was able to visit us on the evening. We greatly appreciate the changes made to your family routines to make such an exciting evening possible. School in the dark is something that the children look forward to and remember for a long time – until next year at least!

I try to catch up on the news each weekend – schools are busy places and I often arrive home after meeting with parents and miss the evening news or skip a read of the daily paper. News happens fast and events can quickly disappear in favour of fresher and bigger stories.

I did note a common theme in several news articles I read that talked about social media backlash and indeed saw first hand some of this ‘backlash’ in response to an article about a musician’s mental health which attracted hundreds upon hundreds of comments. People have always had an opinion. It is necessary for us to form opinions; they are the by-product of critical and evaluative thinking. What was alarming for me was the way that people chose to express their opinions in online environments and indeed that they felt the need to express their opinion over this topic.

There has been much discussion in educational circles and cyber safety programs about the emergence of ‘keyboard warriors’ who abandon the social conventions and etiquette required when expressing opinions in a face-to-face environment choosing instead to make comment in a manner that lacks respect and is devoid of fact. You would suspect that this is where many rumours begin. We teach our students in our e-Smart and cyber safety curriculum that online comments are permanent and are able to be attributed to people. As digital citizens, we must take responsibility for our online activities and the impact that these activities have on the wellbeing of others. It is no different to the responsibility that we must take when around others at school and in the community and the values that must underpin our interactions with others. This is a great topic to discuss with children to help build their understanding before they reach the age requirements to engage in the use of social media themselves.

Have a wonderful week ahead.

Stuart Boyle
Assistant Principal
Congratulations to the following students who were presented with an award at our Monday morning assembly. These awards were given to students who have made significant achievements in Reading: Expression.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Special Mention</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation A</td>
<td>Ganjan C</td>
<td>Always trying to use expression to make the book sound interesting when reading his book aloud to the class.</td>
</tr>
<tr>
<td>Foundation B</td>
<td>Jeremy B</td>
<td>Trying to use expression when reading to make the book sound more interesting.</td>
</tr>
<tr>
<td>Foundation C</td>
<td>Evelyn H</td>
<td>Showing expression by using clues in the text to change her voice.</td>
</tr>
<tr>
<td>1A</td>
<td>Zac M</td>
<td>Using great expression and changing his voice for characters when reading.</td>
</tr>
<tr>
<td>1B</td>
<td>Thomas T</td>
<td>Using excellent expression and engaging his audience.</td>
</tr>
<tr>
<td>1C</td>
<td>Amelie D</td>
<td>Using expression and changing her voice to suit the characters in the text so that her reading is more interesting.</td>
</tr>
<tr>
<td>1A</td>
<td>Alice R</td>
<td>Using punctuation to guide her expression so that her reading is entertaining for her audience.</td>
</tr>
<tr>
<td>1B</td>
<td>Jamie B</td>
<td>Always attempting to read with expression and make the story sound interesting to his audience.</td>
</tr>
<tr>
<td>1B</td>
<td>Thomas T</td>
<td>Using expression and punctuation to guide her reading, making her reading entertaining for her audience.</td>
</tr>
<tr>
<td>2A</td>
<td>Talina A</td>
<td>Using the punctuation to guide her expression and fluency when reading out loud.</td>
</tr>
<tr>
<td>2B</td>
<td>Madeline S</td>
<td>Always using the punctuation to guide her expression and fluency when reading out loud.</td>
</tr>
<tr>
<td>2C</td>
<td>Georgia C</td>
<td>Identifying key grammatical features to influence her tone and expression when reading aloud.</td>
</tr>
<tr>
<td>4A</td>
<td>Katelyn F</td>
<td>Using punctuation and quotation marks to change her voice when reading aloud.</td>
</tr>
<tr>
<td>4B</td>
<td>Ebony S</td>
<td>Reading with expression and using punctuation to emphasise her phrasing.</td>
</tr>
<tr>
<td>4B</td>
<td>Maddison Q</td>
<td>Always reading with an interesting and expressive voice that reflects the tone of the characters emotions.</td>
</tr>
<tr>
<td>3A</td>
<td>Shanelle B</td>
<td>Being a clear and expressive reader who confidently speaks in front of an audience.</td>
</tr>
<tr>
<td>3B</td>
<td>Zainab I</td>
<td>Reading clearly and expressively, varying her tone, volume and pace to suit her audience.</td>
</tr>
<tr>
<td>3A</td>
<td>Charlize R</td>
<td>Coming 7th in the Rowville District Cross Country on Friday 6th May 2016 and qualifying for the Knox Division Championships.</td>
</tr>
<tr>
<td>3A</td>
<td>Evie C</td>
<td>Coming 7th in the Rowville District Cross Country on Friday 6th May 2016 and qualifying for the Knox Division Championships.</td>
</tr>
<tr>
<td>3B</td>
<td>Kalani C</td>
<td>Coming 28th in the Rowville District Cross Country on Friday 6th May 2016.</td>
</tr>
<tr>
<td>4A</td>
<td>Alex S</td>
<td>Coming 24th in the Rowville District Cross Country on Friday 6th May 2016.</td>
</tr>
<tr>
<td>4B</td>
<td>Lachie S</td>
<td>Coming 27th in the Rowville District Cross Country on Friday 6th May 2016.</td>
</tr>
<tr>
<td>4B</td>
<td>Kaitlin E</td>
<td>Coming 19th in the Rowville District Cross Country on Friday 6th May 2016.</td>
</tr>
<tr>
<td>4B</td>
<td>Samantha C</td>
<td>Coming 20th in the Rowville District Cross Country on Friday 6th May 2016.</td>
</tr>
<tr>
<td>6A</td>
<td>Shaun R</td>
<td>Coming 13th in the Rowville District Cross Country on Friday 6th May 2016.</td>
</tr>
<tr>
<td>6B</td>
<td>Alannah E</td>
<td>Coming 14th in the Rowville District Cross Country on Friday 6th May 2016.</td>
</tr>
<tr>
<td>5A</td>
<td>Ebony G</td>
<td>Coming 22nd in the Rowville District Cross Country on Friday 6th May 2016.</td>
</tr>
<tr>
<td>5A</td>
<td>Jemma W</td>
<td>Coming 1st in the 10 Year Girls relay team and placing in the first 3 placegetters in an individual event at the Rowville District Swimming Competition.</td>
</tr>
<tr>
<td>5A</td>
<td>Jemma W</td>
<td>Coming 2nd in the Knox Division Swimming Championships and qualifying for the Eastern Metropolitan Region Championships.</td>
</tr>
<tr>
<td>5A</td>
<td>Charlize R</td>
<td>Coming 1st in the 10 Year Girls relay team and placing in the first 3 placegetters in an individual event at the Rowville District Swimming Competition.</td>
</tr>
<tr>
<td>5B</td>
<td>Ebony S</td>
<td>Coming 22nd in the Knox Division Swimming Championships and qualifying for the Eastern Metropolitan Region Championships.</td>
</tr>
<tr>
<td>5B</td>
<td>Ebony S</td>
<td>Coming 1st in the 10 Year Girls Relay team at the Rowville District Swimming Competition.</td>
</tr>
<tr>
<td>5A</td>
<td>Ebony S</td>
<td>Coming 2nd in the Knox Division Swimming Championships and qualifying for the Eastern Metropolitan Region Championships.</td>
</tr>
<tr>
<td>6C</td>
<td>Chloe S</td>
<td>Coming 1st in the 10 Year Girls Relay team at the Rowville District Swimming Competition.</td>
</tr>
<tr>
<td>6C</td>
<td>Chloe S</td>
<td>Coming 2nd in the Knox Division Swimming Championships and qualifying for the Eastern Metropolitan Region Championships.</td>
</tr>
</tbody>
</table>
Congratulations to the following students who earned Mathletics Certificates this week.

High Scorers last week include: Jessie L : 3140 Claire S : 3970 Kate H : 5435 Lilyana O : 7282 Ebony G : 6804 Mariam I : 3400

**Gold Certificates**

<table>
<thead>
<tr>
<th>Hayley M</th>
<th>Jake D</th>
<th>Shaun R</th>
</tr>
</thead>
</table>

**Silver Certificates**

<table>
<thead>
<tr>
<th>Brady K</th>
<th>Daina L</th>
<th>Jazmin S</th>
<th>Lara G</th>
<th>Luke E</th>
<th>Seth T</th>
<th>Titus W</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chay P</td>
<td>Elizabeth H</td>
<td>Kirsten F</td>
<td>Lilyana O</td>
<td>Ricky L</td>
<td>Tayla K</td>
<td></td>
</tr>
</tbody>
</table>

**Bronze Certificates**

<table>
<thead>
<tr>
<th>Adrian S</th>
<th>Christie B</th>
<th>Emir N</th>
<th>Jackson K</th>
<th>Lauren K</th>
<th>Nicholas S</th>
<th>Tanvi P</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ahmed T</td>
<td>Claire S</td>
<td>Ethan S</td>
<td>Jamie D</td>
<td>Linran C</td>
<td>Nina M</td>
<td>Tyson G</td>
</tr>
<tr>
<td>Akil B</td>
<td>Daniel P</td>
<td>Evangelina D</td>
<td>Jasmine S</td>
<td>Mackenzie N</td>
<td>Olivia N</td>
<td>Vivian C</td>
</tr>
<tr>
<td>Alannah E</td>
<td>Devontae K</td>
<td>Evelyn H</td>
<td>Jenna C</td>
<td>Mahkayla C</td>
<td>Rena N</td>
<td>Zach H</td>
</tr>
<tr>
<td>Anthony G</td>
<td>Dhruti S</td>
<td>George S</td>
<td>Jessie L</td>
<td>Makenna G</td>
<td>Scarlett E</td>
<td>Zarah M</td>
</tr>
<tr>
<td>Ashley H</td>
<td>Divya A</td>
<td>Georgia S</td>
<td>Joanna G</td>
<td>Mariam I</td>
<td>Selena M</td>
<td></td>
</tr>
<tr>
<td>Ashley M</td>
<td>Dylan B</td>
<td>Gisele C</td>
<td>Joshua B</td>
<td>Michaela G</td>
<td>Shiyao H</td>
<td></td>
</tr>
<tr>
<td>Ben P</td>
<td>Ebony G</td>
<td>Hailey S</td>
<td>Joshua F</td>
<td>Natalie L</td>
<td>Simone R</td>
<td></td>
</tr>
<tr>
<td>Cedric C</td>
<td>Elizaveta K</td>
<td>Harnoor K</td>
<td>Kate H</td>
<td>Nate M</td>
<td>Sofia M</td>
<td></td>
</tr>
<tr>
<td>Chloe G</td>
<td>Eloise R</td>
<td>Jackson G</td>
<td>Katelyn F</td>
<td>Neha C</td>
<td>Sophie K</td>
<td></td>
</tr>
</tbody>
</table>

**SECOND HAND UNIFORM SHOP**

The Second Hand Uniform Shop will be open every 2nd WEDNESDAY with the help of Parent volunteers from 3.00 – 3.30pm.

**Term 2 2016**

**25th May**

**8th & 22nd June**

- Hats $2.00
- Track & Bootleg Pants $5.00
- Shorts & Culottes $5.00
- Windcheater $5.00
- Polo Shirt $5.00
- Bomber Jacket $10.00
- School Bag $10.00
- Summer Dress $10.00
- Winter Dress $15.00
- Waterproof Jacket $15.00
Skye Melki-Wegner - Author Visit

On Monday 23rd May the Year 5 and 6 students had a fantastic author visit from Skye Melki-Wegner. This is the second time Skye has visited our school. She first spoke to the Year 5 and 6 students in 2014. She is a local Author who wrote the Chasing the Valley trilogy. Book 1 Chasing the Valley, Book 2 Borderlands, Book 3 Skyfire. The books are published by Random House. Skye spoke about her life and how she always wanted to be an author. Skye is a lifelong reader and she was always interested in adventure, fantasy, and magic. She grew up loving the Harry Potter books and the magical world it created. Our students thoroughly enjoyed Skye’s visit. Here is what they said:

Stephen 5B “I learnt that you never give up and if someone criticises your work keep trying.”
Kaitlin 5B “I learnt that you can make your writing better by using all of the five senses. I thought Skye was really inspiring.”
Brodie 5B “I learnt that if you use your imagination it can be fun to write.”
Abigail 5B “Skye is like me, we both love books and reading.”
Liam 5B “I learnt that you need to observe everything around you and put it into your writing. Skye was a very good speaker.”
Teagan 5B “Skye said to never ever give up on your dreams. She said you can fix a bad piece of writing, but you can’t fix a blank page. Skye was awesome and I want her to come back!”

I look forward to Skye’s new series coming out in February and May next year. Thank you Skye, our students enjoyed your visit.

Bookclub Issue 4

The brochures for Bookclub issue 4 were distributed to all grades this week. Orders are due back Monday 30th May, 2016. There are some interesting box sets such as Heroes of Olympus Complete collection, Geronimo Stilton and Goosebumps to name a few. Keep an eye out for the gold coin book offers. Mutt Dog by Stephen Michael King is $2.00 this issue. There are lots to choose from and something for everyone. Remember that every dollar spent earns reading reward points for our school so that we can choose new resources for the library. If you have any enquiries please come and see me. Spare brochures are available from the library.

National Simultaneous Storytime

Today Wednesday 25th May is National Simultaneous Storytime. Libraries and schools around Australia read the same book at the same time. National Simultaneous Storytime is an annual literary event that is celebrated all over Australia in libraries, classrooms and bookstores. The event has been growing steadily for the last sixteen years. In 2015 over 500,000 children at over 3,100 locations across Australia took part in National Simultaneous Storytime, reading the book The Brothers Quibble, written and illustrated by Aaron Blabey, The purpose of National Simultaneous Storytime is to promote the value of reading and literacy with fun books by Australian writers and publishers.

This year we read the book I Got This Hat by Jol and Kate Temple. The blurb says “I got this hat in China. I got this hat from a miner. I got this hat from a deep-sea diver. I got this hat from a racing-car driver... Hats. Only the headless dislike them. Everyone else loves wearing them! In this fun title we take a peek at the world around us through the playful medium of hats.”

Our students enjoyed the story and being part of this annual event.

Jackie Hicks
Library Technician

Snapshot of Foundation & Year 6 Healesville Sanctuary Excursion

The Foundation students attended their first excursion last Friday to Healesville Sanctuary and to make this a special event, they were accompanied by their Year 6 Buddies. This was a fantastic opportunity for students to continue to build the bond created in first term and share in a culminating activity for the investigations and inquiry that will be studied in Term 2.
Commonwealth Bank School Banking
School Banking Day is Friday.
Don’t forget to order your rewards when you have collected 10 silver tokens.

Rowville Kids Café News

Specials Menu

**POPCORN MONDAY**
Freshly Popped Popcorn    $1.00

**SUSHI HANDROLL TUESDAY**
Lunch order only
- Crispy Chicken        $3.20
- Tuna and Avocado (GF)  $3.20
- Avocado & Cucumber (V, GF)  $3.20
- Teriyaki Chicken      $3.20

*Soy Sauce will only be provided on request – please note on order*

**Wacky WEDNESDAY**
Lunch order only
- Chicken Chippies (bag of 6)    $3.00 a bag

A copy of the full café menu is available on the website: rowville.ps.vic.edu.au

Thank you to our helpers for next week

- Monday 30th May      K. Forster
- Tuesday 31st May     L. McConnochie
- Wednesday 1st June   L. Kruger
- Thursday 2nd June    T. Challis
- Friday 3rd June      H. Haynes & L. Shore

Twilight Helper Thank you
I would like to extend my thanks to the following helpers in the canteen on Twilight School Day, Bec Moylan, Cindy Gardiner, Leah Mcconnochie, Mel Wallace, Julie Ng, Simone Taylor, Sue Cooke and Hazel Haynes. Your assistance was invaluable on such a busy night. Thank you also to all the helpers who delivered the meals to the students and families in the classrooms.

A special mention to Andy from Eildon Park Auskick, who generously lent the school a large pie warmer for the night.

Bronwyn Richards
Canteen Manager

LOTE News

Language Perfect World Championships

Buongiorno,
We got off to a fast start in the championships and like the hare we streaked out ahead, but like the tortoise, the Rowville Secondary College, is slowly catching us. So I need everyone who can to log on at home to keep revising your known words and keep tallying up those points. We have until 5.00pm on Thursday to keep adding to our points tally. We also have 9 students who have scored 500 points or more and will be receiving certificates from the World Championships. Let’s see if we can add some more names to the tally. Also remember if you score 50 points you will go onto the world leader board. Come on Rowville Primary School, let’s strive to go hard to the finish line and take out round one.

Grazie
Ros Bartlett
LOTE Specialist

FOUNDATION ENROLMENTS 2017
Rowville Primary School is now accepting enrolments for 2017. Children who turn five by April 30th of the enrolment year are eligible to attend school. When transferring from interstate, overseas or from a local school it is helpful if a written report is available at the time of enrolment. Group tour information will be available soon.

Enrolment forms are available online or from the office.
What a busy night Twilight School was! So lovely to see many families here. In the kitchen the Year 3 students did an amazing job baking supper for all our guests! We baked Biscotti al Limone, (lemon biscuits), Biscotti al formaggio (cheese biscuits) and Torta di Mele all’Olio (apple and olive oil cake). They smelt amazing. Thank you to all our volunteers that assisted us on the day.

Torta di Mele all’Olio – Apple cake made with oil.

**Ingredients**
- 115g sultanas,
- 150ml olive oil,
- 200g caster sugar,
- 2 large eggs,
- 350g plain flour,
- 1 tsp ground cinnamon,
- 1 ½ tsp bi-carb soda,
- ½ tsp cream of tartar,
- ½ tsp salt,
- 500g green apples,
- Grated rind of 1 lemon, unwaxed.

**Method**
- Soak the sultanas in warm water for 20 minutes.
- Peel the apples. Cut them into small dice.
- In a large metal bowl, whisk together the oil and the sugar until the sugar has dissolved and it is light and fluffy.
- Whisk in the eggs, one at a time until combined.
- Sift together the flour, cinnamon, bi-carb soda, cream of tartar and salt.
- Fold the dry ingredients into the eggs gently with a metal spoon.
- Remove the skin from the lemon with a zester.
- Add the diced apples and the lemon zest to the cake mix.
- Drain the sultanas from the water and add to the mix.
- Brush melted butter inside a medium cake tin and dust with flour.
- Spoon in the cake mixture and bake in the oven at 180 degrees for 1 hour or until cooked through.

“Calling all Green Thumbs”

On Monday 30th May the following grades will be working in the Stephanie Alexander Kitchen Garden. We are asking parents, carers, grandparents and friends to volunteer to help assist the students during this time.

**3A: 11:15am -11:55pm**
**3B: 11:55am -12:35pm**
**3C: 12:35pm -1:15pm**

Calling all green thumbs....... Do you have some time to spare after school drop off or before school pickup time? A few extra hands willing to weed in the garden would make a huge difference to our kitchen garden. Please leave your name and contact number at the school office or visit me in the kitchen, Monday to Thursday, if you can assist at all in helping maintain our lovely garden.

We would also be grateful for donations of old bricks for creating borders in our garden. We are also looking for donations of river rocks, as this year we hope to create a dry river bed for the excess water runoff in the garden after the rain. Rocks and bricks can be delivered straight to the garden.

Thank you

Jodie Wood
Kitchen Garden Specialist
What is ahead....

Entertainment Books - Entertainment Books can be purchased online or at the office - here is the link should you wish to look inside the book to see what is available.

Ferntree Gully Motor Group - The Great Community Raffle - The Great Community Raffle is run by The Rotary Club of Emerald & District Inc. in partnership with Ferntree Gully Motor Group and will be drawn at 6.00pm on Monday 15th August 2016.

All the money raised by the sale of the raffle tickets goes directly to Rowville Primary School. We encourage you to sell a full book of tickets early to family, friends, relatives and workmates to ensure the success of the raffle. Tickets may also be purchased at the school office and additional books are available.

Tickets are $2.00 each and there are only 5 in each book = Total of $10.00 per book.

It is a requirement of the Victorian Gaming Authority, that each and every ticket is accounted for and unsold tickets are returned to the school.

Parent/Carer Guide to Learning Tasks

Learning Tasks allow teachers to report on your child’s performance progressively rather than waiting to provide information about your child’s progress at the end of each semester in a formal student report. Parents have access to learning tasks for students in Years 3-6 as teachers make them available.

To view your child’s Learning Tasks logon to Compass. If you are unsure of your logon credentials please contact the school office during school hours on Ph: 9764 1955.

From the compass ‘Home’ screen select the ‘Pencil’ menu option then select ‘Learning Tasks’ from the drop down menu. (See below)

A list of Learning Tasks will be visible (similar to below). The number and type of learning tasks displayed will vary according to your child’s school year and the number of children you have in the school.

To view the details of a learning task click on its title. The Feedback tab will allow you to see your child’s progress in this area of learning. If you have questions about the feedback please contact your child’s teacher.
PARENT HELPERS NEEDED

House Athletics Carnival, Knox Athletics Park, Tuesday 31st May 2016

We are looking forward to a great day next Tuesday at our Rowville Primary School House Athletics Carnival, in which all students in Years 3 to 6 will be given the opportunity to practise and showcase their skills and score points for their House in a multitude of events.

We are in desperate need of parent helpers for the day to be a success!

If you are able to help can you please fill out and return the form below to school.

Thank you for your support

Sue Macdonald and Liz Balfour

PARENT ASSISTANCE REPLY FORM – HOUSE ATHLETICS CARNIVAL

(please tick applicable items)

☐ I am able to assist with the House Athletics Carnival on ☐ Tuesday 31st May ☐ Back up day Wednesday 15th June

☐ I hold a current Working With Children Check and this is on file at the school office

☐ I can travel on the bus if needed

Name…………………………………………………Contact Number……………………………………

Child’s Name………………………………………………………………………………….. Grade………………
State Schools’ Relief
Prep CSEF uniform support

Fact sheet for parents

Program background
As part of the Victorian Government's Affordable Uniform Program, every Prep school student who is a recipient of the Camps, Sports and Excursion Fund (CSEF) automatically qualifies for a uniform pack voucher. Each year, State Schools’ Relief (SSR) provides tens of thousands of children with school clothing, shoes and other essential items. For the first time SSR has received government funding so that it can help more families needing financial assistance, and ensure no one is left behind.

Eligibility requirements for CSEF can be found at

What uniform support is provided?
SSR will provide:
- A basic windcheater and tracksuit pants
- OR one of the following
- A bomber jacket, rugby top, hoodie or zip jacket

How can parents apply for the uniform?
Parents must apply for CSEF by the closing date listed at www.education.vic.gov.au/csef before they approach the school to apply. Primary schools are required to make applications on behalf of parents at www.ssr.net.au/schools.

Once approved, the voucher will be dispatched electronically to the school, uniform shop or uniform supplier. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).

What if parents have already purchased their child’s uniforms?
Eligible parents who have already purchased their child’s uniforms for the year can select items of a larger size from the retailer.

Can parents who are ineligible for CSEF or, who have children in other year levels receive assistance from SSR?
Yes. Applications for parents requiring financial assistance for uniforms, text books or shoes are encouraged via the regular SSR services – www.ssr.net.au/schools. SSR only responds to requests from schools (not from parents directly). Parents are encouraged to talk to their school principal, assistant principal or student welfare coordinator about their situation and they will assess their eligibility.

Terms and conditions
- Only CSEF recipients are eligible for the uniform packs.
- Each student is eligible for a single uniform pack.
- A voucher is dispatched electronically to the school, uniform shop or uniform supplier on approval. The school will provide the voucher to the parent/student to present at the uniform retailer (and not at SSR).
- The order is valid for 45 days from date of issue.
- Once expired, a new application must be lodged.
- Expired vouchers cannot be redeemed.
- Each voucher specifies the individual items funded by SSR.
- No change to the items can be made unless through the school.
- Changes made in store will not be honoured by SSR.
- The maximum voucher value is $57 and any short fall will not be covered by SSR.
- The value of the voucher is a maximum value rather than an entitled amount. Should the value of the item be less than $57 the difference will not be credit towards other items.

More information
Parents: For CSEF application details please visit

Schools: For SSR applications please visit

State Schools’ Relief
Telephone: 03 8769 8400 Email: contact@ssr.net.au Website: www.ssr.net.au