Level 3
Curriculum Overview
Term 4, 2015
INQUIRY

INQUIRY UNIT:
Students in Term Four will be participating in a unit of study entitled, ‘Where we are in Place and Time.’ Within this unit of study students will pose questions and conduct research into significant events and symbols of the past. Students will then present their findings through various mediums to the grade.

Our real world problem this term is:
We have new students enrolled at Rowville Primary School who were born in other countries. As a citizen of Australia what are the significant events that have shaped life in Australia today?
Your challenge is to research significant events from the years 1900 – 2000 and explain to a new citizen of our country how the events of the past are part of the Australian culture. Your other challenge is to determine how you will share your findings.

LINE OF INQUIRY: Where We Are In Place and Time
The students will be developing their an awareness of significant past events and why we celebrate them, with a focus on how and why do people choose to remember significant events of the past?

The students will:
- Investigate significant events from the past and the reasons why they are celebrated. (Australia Day, ANZAC Day, Harmony Week, etc)
- Use and apply research skills to ask and answer questions
- Apply reading strategies to assist in finding key information
- Use a variety of resources including digital technologies
- Choose an appropriate method to present their findings

ENGLISH:
READING: Questioning to Understand
Our focus during Term Four is for students to continue to deepen their comprehension strategies.

Students will be focusing on:
- Extending their knowledge of fluency and accuracy strategies
- Reading and interpreting information and making connections to the world
- Comparing and contrasting information between texts about other cultures
- Asking questions; literal and inferential and global questions- before, during and after reading
- Noticing new information and ideas which influence and change their thinking while reading
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- Reading and responding to informative texts
- Using several strategies to locate, select and record key information from texts.
- Identifying how language is used to represent information, characters, people, places and events in different ways including identification of some simple symbolic meanings and stereotypes

During the Reading workshop and within small strategy groups, students will:
- Provide evidence of understanding in their Reading Reflection Journal
- Continue to develop stamina during independent reading
- Be exposed to a range of different texts
- Show evidence of appropriate strategies for clarifying and reading unknown words
- Think about the text that they are reading and make note of interesting or new words in their Reading Journals
- Notice how the writer organises information

Students will participate in individual reading conferences to establish reading goals and develop strategies for accomplishing their goals. This will enable the teacher to monitor student reading and set goals for further improvement.

WRITING: Crafting Non-Fiction Writing

During the Writing workshop the students will be focusing on:
- Understanding that writers write for different purposes such as non-fiction text to learn about a topic
- Understanding how to write a non-fiction text
- Understanding that the writer needs to become knowledgeable about the topic that they are writing about
- Understanding that non-fiction texts include features and structures.
  - Using vocabulary appropriate to the topic and understanding that word choice has an influence on how their writing flows.
  - Providing interesting details about a topic

The students will effectively plan their ideas to ensure that the writing process flows. Students will also focus on the making their writing reader friendly by including:
- Correct sentence structure
- Appropriate punctuation
- Paragraphing
- Correct spelling
- Legible handwriting with correct letter formation.

Students will participate in individual writing conferences to establish writing goals and develop strategies for accomplishing their goals. This will enable the teacher to monitor their writing and set goals for further improvement.
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WORD STUDY:
In Word Study this term students will be learning how to apply word study strategies that will assist them to spell unknown words. These strategies will be used to assist in decoding words and will allow students to take risks and have a go at spelling words.

Students will develop key understandings about the way words work to help them with both their reading and writing.
This will be integrated into the reading and writing workshops based on individual student needs as well as whole class investigations through short word study lessons in class.
Students will expand on their understanding of word solving actions by noticing patterns and using a variety of resources to check the spelling of words.

Our specific word study focuses this term will be;
- Plurals
- Nouns and Pronouns
- Verbs
- Tenses
- Compound words
- Suffixes and Prefixes
- Understanding syllables to spell words accurately
- Investigating different word blends

MATHEMATICS: Extending Our Mathematical Knowledge
During Term Four the students will develop key understandings about Number and Algebra and Measurement and Geometry. Students will work on consolidating their 2, 4, 3, 6, 5 and 10 multiplication number facts. Students will continue to revise the four operations and will work in strategy groups to extend and consolidate their knowledge in different areas of Mathematics. These groups will be developed based on individual student’s areas of need.

During mathematics workshops the students will:
- Focus on number where they will revise place value and recognise, read, write and order numbers beyond 1000 and working towards 10,000
- Round numbers to the nearest 10, 100 and 1000
- Count by 2, 3, 5, 4, 6 and 10 from a zero and a non-zero starting point to a given target. Use knowledge of numbers before and after and understand odd and even numbers
- Identify the attributes of angles and compare angles in everyday situations
- Measure, order and compare objects using familiar metric units of capacity
- Create and interpret simple grid maps to show position and pathways
- Solve problems using efficient strategies for multiplication such as calculating the area of a shape.
- Identify lines symmetry and create symmetrical images.

Students will participate in individual conferences to establish learning goals and they will develop strategies for accomplishing their goals. This will enable teachers to monitor their mathematics and set goals for further improvement.

**VISUAL ARTS:**

In Term 4 in Visual Arts students will have the opportunity to develop their cultural knowledge by exploring, investigating and celebrating Indigenous Art.

Students in Year 3 will:

- Immerse themselves into new media, skills and techniques, they will look at how indigenous people used to live, rituals they followed and ritual decorations. Inspiration will come from religious, ceremonial, nature and books/illustrations.
- Take an interest into modern day Indigenous Art and how it is celebrated within the community. A strong awareness will be made with symbolism and respect for nature along with cultural awareness.
- Work collaboratively to create and finish a joint artwork, colours are to be vivid and distinct, and instructions about how to execute their work will be given.
- Use a range of media for the project and that the techniques used reflect Aboriginal Art.
- Develop art appropriate language to discuss their own and others artwork and document their ideas in their visual art diaries.
- Reflect on their own artwork in self-assessment and identify areas of strength and weakness so that they can continue developing their skills.

**PERFORMING ARTS:**

In Term 4, the Performing Arts program will provide a means for self-expression, a mode of communication and develops both individual and group skills, physically and creatively. It aims to integrate the art forms of music, drama and dance so that all students are encouraged to participate and extend their learning in the Arts through achieving enjoyment and success.

This will see the program culminate in the school's Christmas Concert in the final week of term to celebrate the students achievements throughout the term and the year.

**PHYSICAL EDUCATION:**

During term 4 students will focus on general ball handling skills (striking) and sport specific skills (AFL football).

In the two-hand side-arm strike students will:
- Focus eyes on the ball throughout
- Stand side on to target
- Begin with bat held behind shoulder
- Step with opposite foot
- Contact ball opposite front foot
- Follow through with bat around body

Students will participate in an AFL football unit in which sport specific skills will be developed.
In AFL football students will:
- Learn the correct drop punt, handball and marking techniques
- Develop an awareness of attacking and defending strategies
- Use skills in game like activities

Year 3 students will be given the opportunity to participate in the Rowville Primary School Beyond Boundaries Adventure Program at Camp Rumbug from Wednesday, November 11th until Friday, November 13th.

Year 3 students will be given the opportunity to participate in a swim fun session and the district swim trials during the last week of term 4.

ITALIAN (LOTE):
In Term 4 the students in grades 3 and 4 will continue with the online program, Language Perfect. They will continue to set goals and work towards achieving them and will be encouraged to explore new lists and the new module, Languages in Action which uses the list words they have learnt in other forms such as writing and reading comprehension and requires them to use sentences and phrases.

STUDENT REFLECTIONS/LEARNING GOALS:
Student Reflections:
Students will have the opportunity to reflect on their learning across all areas of the curriculum. This will take place as a whole class, in small groups and individually. Students will reflect in a variety of ways including sharing their thinking and learning verbally with the class. They will be asked to write weekly reflections about reading and they will write and reflect on their learning at the end of a unit.

Learning Goals:
As part of their learning the students will co-construct individual learning goals with the teacher. These will be based on teacher feedback as well as their reflection of their current work. These goals will be based on strategies students can use to improve on their learning.

INTERVENTION:
Students identified as requiring extra assistance to improve their learning will be placed on individual learning plans and this will be discussed with parents. These students will be given instruction either individually or in small strategy groups. Individual work will occur during LOTE – Italian time to target specific individualised learning goals. Students requiring extra assistance with their learning will also be involved in small strategy group work which will occur as a part of the Reading, Writing or Mathematics workshops.

EXTENSION/ENRICHMENT:

Students requiring extension work in all areas of the curriculum will be catered for within the Reading, Writing and Mathematics workshops. Students will work in small strategy groups that will target their thinking and extend their learning. Strategy groups will be fluent as students in these groups will change depending on the unit of work focus.

IMPORTANT DATES:

**Term 4**
- FORPS Disco: Friday, October 23rd
- Level 5 Swimming: Monday, October 19th – Friday, October 30th
- Melbourne Cup Holiday: Tuesday, November 3rd
- Grade Swap Day: Tuesday, November 10th
- Christmas Concert: Monday, December 14th – Wednesday, December 16th
- Level 2-5 Fun Swim Sessions: Monday, December 14th – Wednesday, December 16th
- Graduation: Friday, December 18th
- Last day of term 4 – 2:30 finish: Friday, December 18th

**Beyond Boundaries**

**Junior School**
- Foundation: Myuna Farm: Wednesday, November 11th
- Level 1: Werribee Open Range Zoo: Thursday, November 12th
- Level 2: Enchanted Adventure Garden: Thursday, November 12th

**Middle School**
- **Level 3: Camp Rumbug**: Wednesday, November 11th – Friday, November 13th
- Level 4: Camp Rumbug: Monday, November 9th – Wednesday, November 11th

**Senior School**
- Level 5: Coonawarra Farm Resort: Monday, November 9th – Friday, November 13th
- Level 6: Camp Wilkin: Monday, November 9th – Friday, November 13th