

Rowville Primary School

English Policy



DET International CRICOS Code - 00861K



Help for non-English speakers

If you need help to understand the information in this policy, please contact 9764 1955.

DEFINITIONS

- English is organised by the three language modes of Reading and Viewing, Writing and Speaking and Listening. The language modes are interrelated and the learning in one often supports and extends learning of the others.

PURPOSE

- To provide authentic experiences to promote the competent use of written, spoken and oral language for a range of purposes.
- To develop knowledge, skills and personal qualities, which enable students to read, view, write, compare, research and talk about a range of texts.
- To nurture an enjoyment of reading and writing and foster a love and appreciation of literature.

IMPLEMENTATION

- Students will be encouraged to read and write for a variety of purposes, such as to persuade, inform and entertain.
- Students will be encouraged to speak clearly and confidently in a variety of situations.
- Every classroom will have a classroom library that is inviting and supportive and includes a wide variety of reading materials that caters for all student reading levels.
- Students will participate daily in one hour Reading and Writing Workshops. During this time teachers will conference with students or engage in small group instruction.
- Students will be taught a variety of reading strategies in order to access and understand different materials. These include strategies that focus on building comprehension, vocabulary, accuracy, fluency and expression.
- Students will be taught a range of writing strategies to create a range of different texts. This will include mentor texts and writer's notebooks.
- Students will participate in regular word study workshops that encompass: spelling, phonics, vocabulary, word meanings, word structure and grammar. Focus will derive from Reading, Writing, Mathematics and How the World Works learning. This will be evident on classroom Word Walls.
- Systematic phonics will be taught in Foundation.
- The students' individual differences in ability, experiences and interests will be reflected in their individual learning goals.
- Formative assessment is continuous and will inform the sequence of learning.
- Student progress against the Victorian Curriculum English Achievement Standards will be reported in mid-year and end of year written student reports to parents and in the school's Annual Report to the School Community.
- Progressive reporting in Reading and Writing will occur each term.
- Digital technology will be used to enhance the English learning program.
- Teachers will undertake professional learning to ensure a high quality of instruction.
- Teachers will provide opportunities for students to reflect on their learning encouraging student voice and agency.

EVALUATION

This policy will be reviewed as part of the school's three-year review cycle.

POLICY REVIEW AND APPROVAL

Policy last reviewed	May 2023
Approved by	Rowville Primary School Council
Next scheduled review date	May 2026