

Rowville Primary School

Homework Policy



DET International CRICOS Code - 00861K



Help for non-English speakers

If you need help to understand the information in this policy, please contact 9764 1955.

PURPOSE

The purpose of this policy is to communicate the Rowville Primary School approach to homework. Rowville Primary School is committed to supporting our students, teachers and parents in fostering healthy, co-operative, respectful and supportive community relationships.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Rowville Primary School.

RATIONALE

Rowville Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Rowville Primary School all homework set by teachers will be:

- purposeful and support classroom learning
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- develop organisational and time management skills
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

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The types of homework that teachers at Rowville Primary School will include are:

- completing consolidation tasks for mathematics through Mathletics
- reading background material or completing research
- reading for pleasure
- writer's notebook entries
- making or designing an artwork
- practising and playing musical instruments
- practising spelling words
- practising sports skills
- applying new skills to home context such as:
 - planning and cooking food, including following a recipe
 - helping to plan a day trip or holiday, including timings, directions and costs
 - reviewing their favourite film or book
 - writing a diary entry
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Rowville Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Rowville Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

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Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- It will be available publicly on our school's website
- Included in staff induction processes
- Included in staff manual
- Parent Information Evening
- Staff Briefings
- School newsletter

FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following DET policy:

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2023
Approved by	Rowville Primary School Council
Next scheduled review date	August 2026

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Appendix 1

FOUNDATION TO YEAR 2 – JUNIOR SCHOOL

FOUNDATION

Homework may include:

- Daily reading to, with and by parents/carers or older siblings, which is recorded in a reading diary
- Word Study
- Mathematics
- Entry in ideas book
- Participation in extra curricula activities such as swimming, football, gymnastics etc.
- Outdoor activities and games, such as playing with a ball, riding a bike etc.
- With assistance, preparation for the next day e.g. readers, lunchbox, notes, library bag to encourage organisational skills
- With assistance, preparation for special events such as excursions, swimming lessons, incursions etc.

School directed homework should not exceed 1 hour per week.

YEAR 1

Homework may include:

- Daily reading to, with and by parents/carers or older siblings, which is recorded in a reading diary
- Word Study
- Writer's Notebook
- Tasks set by teacher to support learning
- Mathematics
- Participation in extra curricula activities such as swimming, football, gymnastics etc.
- Outdoor activities and games, such as playing with a ball, riding a bike etc.
- With assistance, preparation for the next day e.g. readers, lunchbox, notes, library bag to encourage organisational skills
- With assistance, preparation for special events such as excursions, swimming lessons, incursions etc.

School directed homework should not exceed 1 hour per week.

YEAR 2

Homework may include:

- Daily reading to, with and by parents/carers or older siblings, which is recorded in a reading diary.
- Word study
- Writer's Notebook
- Tasks set by teacher to support learning
- Mathematics
- Participation in extra curricula activities such as swimming, football, gymnastics etc.
- Outdoor activities and games, such as playing with a ball, riding a bike etc.
- With assistance, preparation for the next day e.g. readers, lunchbox, notes, library bag to encourage organisational skills
- With assistance, preparation for special events such as excursions, swimming lessons, incursions etc.

School directed homework should not exceed 1 hour per week.

YEARS 3 & 4 - MIDDLE SCHOOL

YEAR 3

Homework may include:

- Daily reading aloud recorded in a reading diary
- Independent reading recorded in a reading diary
- Word Study
- Writer's Notebook
- Fluency in number facts
- Mathematics tasks set by the teacher to support learning
- Learning Tasks set by the teacher to support learning
- Participation in extra curricula activities such as swimming, football, gymnastics, dancing, singing etc.
- Outdoor activities and games, such as playing with a ball, riding a bike etc.
- Independent preparation for the next day e.g. readers, lunchbox, notes, library bag to encourage organisational skills
- Independent preparation for special events such as excursions, swimming lessons, incursions etc.

School directed homework should not exceed 1 ½ hours per week.

YEAR 4

Homework may include:

- Daily reading aloud recorded in a reading diary
- Independent reading recorded in a reading diary
- Word study
- Writer's Notebook
- Fluency in number facts
- Mathematics tasks set by the teacher to support learning
- Learning Tasks set by the teacher to support learning
- Participation in extra curricula activities such as swimming, football, gymnastics, dancing, singing etc.
- Outdoor activities and games, such as playing with a ball, riding a bike etc.
- Independent preparation for the next day e.g. readers, lunchbox, notes, library bag to encourage organisational skills
- Independent preparation for special events such as excursions, swimming lessons, incursions etc.
- If applicable, activities that are related to student leadership responsibilities.

School directed homework should not exceed 1 ½ hours per week.

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YEARS 5 & 6 - SENIOR SCHOOL

YEAR 5

Homework may include:

- Independent daily reading recorded in a reading diary
- Word Study
- Tasks and projects set by the teacher to support learning
- Mathematics tasks set by the teacher to support learning
- Fluency in times tables
- Participation in extra curricula activities such as swimming, football, gymnastics etc.
- Outdoor activities and games such as playing with a ball, riding a bike etc.
- Independent preparation for the next day e.g. readers, lunchbox, notes to encourage organisational skills
- Independent preparation for special events such as beyond boundaries adventure program, excursions, swimming, sports etc.
- If applicable, activities that are related to student leadership responsibilities.

School directed homework should not exceed 2 hours per week.

YEAR 6

Homework may include:

- Independent daily reading recorded in a reading diary
- Word Study
- Tasks and projects set by the teacher to support learning
- Mathematics tasks set by the teacher to support learning
- Fluency in times tables
- Participation in extra curricula activities such as swimming, football, gymnastics etc.
- Outdoor activities and games such as playing with a ball, riding a bike etc.
- Independent preparation for the next day e.g. reader, lunchbox, notes to encourage organisational skills
- Independent preparation for special events such as beyond boundaries adventure program, excursions, swimming, sports etc.
- If applicable, activities that are related to student leadership responsibilities.

School directed homework should not exceed 2 ½ hours per week.