Rowville Primary School

International Students Policy

DET International CRICOS Code - 00861K

Help for non-English speakers

If you need help to understand the information in this policy, please contact 9764 1955.

PURPOSE

- To enrich the culture of the school.
- To enable international students to experience a diverse and challenging educational program in an Australian school.

GUIDELINES

- Primary School international students must live with a parent/legal custodian for the duration of their study at a Victorian Government Primary School. Failure to adhere to this condition will result in cancellation of the international student's enrolment.
- An agreement will be signed by the parent/legal custodian upon enrolment.
- It is a requirement of the student visa that the student have health insurance while in Australia.
- Persons appointed for additional arrangements (private agencies or persons) will not be able to access information directly from a Victorian Government School or the Department of Education and Training under the Victorian Government Privacy Act.
- International students are required to demonstrate satisfactory course progress during the period of their enrolment as required by the Department of Immigration and Citizenship. Satisfactory performance is assessed by the school each term and is consistent with the requirements for domestic students as determined by the Victorian Curriculum and Assessment Authority.
- Attendance is taken daily by the school and compliance with visa conditions is calculated every fortnight.
- International students are required to abide by their school's Code of Conduct including the welfare and accommodation policy of the school.
- All international students will be provided with an enrolment pack.
- An enrolment form, requiring personal information about the applicant as well as the applicant's family members and other carers, will be completed on arrival for all international students.

IMPLEMENTATION

- All international students will be allocated a buddy upon enrolment.
- Teachers will undertake a learning assessment of each international student's initial skills and learning by reference to existing reports and communication with families.
- Teachers will monitor attendance of international students in line with DET requirements.
- Teachers will use the Victorian Curriculum English as an Additional Language continuum.
- International students will participate in a curriculum that focuses on the development of the whole child.
- Teachers will develop differentiation for international student learning within their weekly planners.
- Teachers will undertake benchmark testing (once a term) to check for proficiency.
- Teachers will monitor the educational and welfare needs of international students in a routine and ongoing manner.

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EVALUATION

The policy will be evaluated bi-annually. The review process will include ongoing collection of data about student learning and well-being.

POLICY REVIEW AND APPROVAL

Policy last reviewed	May 2026
Endorsed by	Principal
Next scheduled review date	May 2028